

Subject: Overview on Monitoring Institution Activities under SSA-RTE as on 12-07-2012- Reg

1. Introduction and Background:

- 1.1 Sarva Shiksha Abhiyan (SSA) is an initiative of the Government of India to achieve the goal of Universalization of Elementary Education. For successful implementation of the programme, an effective monitoring system is essential. Monitoring is very important for any programme and it is required on continuous basis. The Ministry felt it would be more fruitful to involve professional institutions in this task. Accordingly the Department of School Education & Literacy during the year 2003-2004 had identified key monitoring institutions to monitor the implementation of the programme in the States/ UTs.
- 1.2 During the year 2005-06 it was decided to revamp the system so that the MIs are fully aware of the areas that needed to be covered in their concurrent monitoring reports and the outputs are relevant, pointed and factually based. To facilitate this revision a meeting of MIs was held on 12.07.2005 at New Delhi. Based on the discussion, a draft TOR was prepared. The broad highlights of the revised TOR (2006-08) were also shared with State Education Secretaries in a meeting held on 22-23rd September, 2005 at New Delhi. Their suggestions were incorporated in the revised TOR (2006-08), which were again discussed with the monitoring institutions in a meeting held on 14.12.2005 at New Delhi.
- 1.3 The revised TOR (2006-08) were accepted by the MIs and approved by the Ministry. The Salient features of the Terms of Reference (TOR) (2006-08) are given below:
- The Monitoring institution will be engaged for a 2 year period.
 - The scope of work will now include MDM and KGBV in addition to SSA
 - 5% of Elementary Schools /EGS/AIE centre will be visited during period of two years. Viz. 2006-07 and 2007-08
 - There will be six monthly reports covering 25% of the number of Districts allotted to the Monitoring Institutes.
 - The Costing has been revised
 - The tasks have been detailed.
 - The SPO & DPO must share latest physical, financial progress with MI as per TORs.
 - Monitoring Institutions will furnish their six monthly reports to SPO and GOI

2. Progress during the year 2006-08

- 2.1 As per the revised TOR (2006-08) the monitoring institutions were required to sign a MOU with GOI to under take monitoring activities in the States/UTs, for a period of two years (2006-08).The TOR 2006-08 was operative with effect from 1st April 2006. 41 Monitoring Institutions had signed the MOU with the Ministry.
- 2.2 According to the revised TOR (2006-08), the Ministry had received 155 half yearly monitoring reports covering 563 districts during the year 2006-07 and 2007-08 covering all the 35 States/UTs by the 41 Monitoring Institutions. The Ministry has made follow-up action on the report submitted by MIs during the MIs meeting and PAB meeting of SSA & MDM.

3. Progress during the year 2008-10

- 3.1 The revised TOR for the year 2006-08 expired on 31-03-2008. Hence the Ministry has prepared revised TOR for the year 2008-2010 on the similar lines of TOR 2006-08. The salient features of the revised TOR 2008-10 are given below:
- The Monitoring institution to be engaged for 2 years period (2008-10) w.e.f. 01.08.2008.
 - The scope of work includes MDM and KGBV in addition to SSA.
 - 5% of Elementary Schools /EGS/AIE centre will be visited during period of two years. Viz. 2008-09 and 2009-10.
 - There will be six monthly reports covering 25% of the number of Districts allotted to the Monitoring Institutes.
 - The period of six monthly reports for the 1st six months of 2008-09 is 1.08.2008 to 31.01.2009 and date of submission of report is 28.02.2009/31.03.2009 (as per the minutes). The 2nd six months of 2008-09 period is 1.02.2009 to 31.07.2009 and the date of submission of the report is 30.08.2009.
 - The period of six monthly reports for the 1st six months of 2009-10 is 1.08.2009 to 31.01.2010 and date of submission of report is 28.02.2010. The 2nd six months of 2009-10 period is 1.02.2010 to 31.07.2010 and the date of submission of the report is 30.08.2010.
 - The Costing has been revised
 - The tasks have been detailed.
 - The SPO &DPO must share latest physical, financial progress with MI as per TORs.
 - Monitoring Institutions will furnish their six monthly reports to SPO and GOI
- 3.2 The Ministry has received 42 MOUs for undertaking monitoring activities for the year 2008-10.
- 3.3 According to the TOR (2008-10), during the year 2008-09, the Ministry has received 43 half yearly monitoring reports duly covering 156 districts during the 1st six months of 2008-09 for the period of 1.08.2008 to 31.01.2009 and 35 half yearly monitoring reports covering 120 districts during the 2nd six months of 2008-09 for the period of 1.02.2009 to 31.07.2009. Similarly during the year 2009-10, the Ministry has received 23 half yearly monitoring reports duly covering 89 districts during the 1st six months of 2009-10 for the period of 1.08.2009 to 31.01.2010 and 20 half yearly monitoring reports covering 60 districts during the 2nd six months of 2009-10 for the period of 1.02.2010 to 31.07.2010.
- 3.4 The Ministry has made follow-up action with MIs reports. The reports received by the MI's are shared and discussed during the Project Approval Board meeting held during the year 2008-09, 2009-10 while considering the Annual Work Plan & Budget 2009-10 of 35 States and UTs. The MIs observations are included in the Appraisal notes of each state and UT and MIs also made presentation during the PAB meetings and provided field observations. Few of the State/UTs have also submitted action taken report on MIs report.

4. **Progress during the year 2010-12**

The Ministry has prepared revised TOR for the year 2010-12. The same is seen at **Annexure- A** .Accordingly 41 MIs has signed the MOU. The MOU is seen at **Annexure-I**

The salient features of the revised TOR 2010-12 are given below

- The Monitoring institution to be engaged for 2 years period (2010-12) w.e.f. 01.10.2010. (1.10.2010 to 30.09.2012)
- The scope of work includes MDM and KGBV in addition to SSA.
- 25% of the number of Districts allotted to the Monitoring Institutes for every six months and all the districts will be covered in the country during the period of two years.
- 40 Elementary Schools in each district will be visited.
- There will be six monthly reports covering 25% of the number of Districts allotted to the Monitoring Institutes.
- The period of six monthly reports for the 1st six months of 2010-11 is 1.10.2010 to 31.03.2011. The 2nd six months of 2010-11 period is 1.04.2011 to 30.09.2011.
- The period of six monthly reports for the 1st six months of 2011-12 is 1.10.2011 to 31.03.2012. The 2nd six months of 2011-12 period is 1.04.2012 to 30.09.2012.
- The Costing has been revised.
- The tasks have been detailed.
- The SPO &DPO must share latest physical, financial progress with MI as per TORs.
- Monitoring Institutions will furnish their six monthly reports to SPO and GOI separately for SSA and MDM.
- The Ministry has received 41 MOUs for undertaking monitoring activities for the year 2010-12.
- The List of MIs and period of MOU and details regarding number of districts allocated for the two years period and status of the reports received is enclosed at **Annexure-I**

4.2 According to the TOR (2010-12), during the year 2010-11, the Ministry has received 39 first half yearly monitoring reports for the period of 1.10.2010 to 31.03.2011 out of 39 reports duly covering 141 districts out of 141 districts from 36 MIs. (The details are given in **Annexure – II**) (36 MIs have signed MOU during the first six months of 2010-11. The same is seen at Annexure-I).

Similarly received 42 second half yearly monitoring reports for the period of 1.04.2011 to 30.09.2011 out of 45 reports duly covering 141 districts out of 153 districts from 37 MIs (The details are given in **Annexure – III**). 3 reports not received from 3 MIs during the second half yearly monitoring report for the period of 1.04.2011 to 30.09.2011 duly not covering 11 districts and 1 district report is not received from 1 MI (The details are given in **Annexure – IV**). (40 MIs have signed MOU during the second six months of 2010-11. The same is seen at Annexure-I)

Further, during the year 2011-12, the Ministry has received 27 First Half yearly monitoring reports for the period of 1.10.2011 to 31-03-2012 duly covering 93 districts from 23 MIs (The details are given in **Annexure – V**) and 21 reports not received from 19 MIs during the First Half yearly monitoring report for

the period of 1.04.2011 to 30.09.2011 duly not covering 76 districts. (The details are given in **Annexure –VI**). 41 MIs have signed MOU during the second six months of 2010-11. The same is seen at Annexure-I)

Similarly, during the years 2011-12, the Monitoring Institutions are undertaking the second half yearly monitoring reports work for the period is 1.04.2012 to 30.09.2012 and reports will be sent to MHRD/TSG by 31-10-2012. 41 MIs have signed MOU during the second six months of 2010-11. The same is seen at Annexure-I)

- 4.3 The Monitoring Institutions before sending the report to the TSG / MHRD the draft report is shared with SPO SSA office and after receiving the comments from SPO office the MIs are preparing final report. The SPO office is taking necessary follow up action for the field observations given on various interventions of the SSA activities. Some of the MIs are also including the Action Taken Report of the SPO in the MI report.

The Ministry/TSG is taking necessary follow-up action on the report submitted by MIs. The TSG is releasing funds to MI from time to time as per the ToR and MoU.

- 4.4 The Ministry /TSG is reviewing the MIs work every six months in a year. Further all the MIs have been invited for the PAB meeting of SSA for the year 2012-13 accordingly MIs are attending the PAB meeting of SSA held during the month of Feb, 2012 to May,2012 and presented their findings during the meeting and Senior Consultant (Monitoring)SSA TSG has also prepared major finding of the MIs reports and incorporated in the appraisal reports of 2012-13 for all the 35 State/UTs.

Terms of Reference for the Monitoring of Sarva Shiksha Abhiyan & Mid-Day Meal Programmes by the Monitoring Institutes (2010-12)

1. **Objectives: -**
 - (i) Assessment and analysis of the implementation of the approved interventions and processes underlying these interventions at the habitation and school level keeping in view the overarching goals of these schemes and the provisions under RTE Act, 2009.
 - (ii) Identification of the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.
2. **Scope of Work: -**
The programmes to be covered are:-
 - (i) Sarva Shiksha Abhiyan including National Programme for Education of Girls at Elementary Level and the Kasturba Gandhi Balika Vidyalaya Scheme.
 - (ii) Mid-day meal scheme.
3. **Duration of the ToR: -**
This ToR will be in force for the period from 1st October, 2010 to 30th September, 2012.
4. **Scale of work: -**
 - (i) The MI shall cover all the districts allotted to it during the period of two years and 40 Elementary schools in a block of 6 months in each of the districts to be covered during that period. It is obvious, therefore, that the MI will cover one fourth of the districts allotted to it in the every block of 6 months.
 - (ii) If the MI is allotted state/UT having four or less than four districts, it must cover one district in every block of 6 months even if it means covering the same district in each of the four blocks.
 - (iii) The MI shall select the schools to be visited, as far as possible, as per the following criteria: -
 - (a) Higher gender gap in enrolment,
 - (b) Higher proportion of SC/ST students,
 - (c) Low retention rate and higher drop-out rate
 - (d) The school has a minimum of three CWSN.
 - (e) The habitation where the school is located at has sizeable number of OoSC.
 - (f) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
 - (g) The ward/unit of planning where the school is located at is known to have sizeable number of urban deprived children.
 - (h) The school is located in a forest or far flung area.
 - (i) The habitation where the school is located at witnesses recurrent floods or some other natural calamity.
 - (iv) The MIs shall also ensure that at least 8 out of 40 schools are from urban areas, 6 are with Special Training Centers (3 residential and 3 non-residential) attached to it, 2 have civil works sanctioned for them, 2 are from NPEGEL blocks 3 have a minimum of 3 CWSN (priority to those having other than OI children) and 3 each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
 - (v) The selection of schools shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries. The procedure and criteria adopted for the selection of schools shall form an essential part of the MI's report.
5. **Reports:**
 - (i) The MI shall submit the draft reports pertaining to SSA and MDM in respect of the districts covered in a block of 6 months within one month of the last date of that block to the State Project Director, SSA and the Director of the MDM scheme respectively.
 - (ii) The State Project Director, SSA and the Director of MDM scheme shall arrange for sharing of the draft report with the MI and district SSA/education department functionaries within 15 days of the receipt of the draft report and shall convey their comments thereon to the MI within 7 days of the meeting.

- (iii) The MI shall submit the final reports in respect of SSA and MDM within 15 days of receiving the comments of the SPD and Director, MDM. If the meetings at the State Project Office/Directorate of MDM are not held and their comments not received within the prescribed timeframe, MI shall not be required to wait any longer and shall go ahead with the finalization of report.
- (iv) The final reports shall be addressed to the SPD of SSA & Director, MDM in the State/UT and copies of reports in respect of SSA be endorsed to the Sr. Consultant (Monitoring Institutes), Technical Support Group (TSG), Educational Consultants India Limited (Ed.CIL), 10-B, I.P. Estate, New Delhi-110002 (email: tarungpt@gmail.com) and the Under Secretaries in-charge of Monitoring Institutions in the Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, New Delhi-110001 (email: ravichand.edu@nic.in). A separate report for MDM shall be sent to the in-charge consultant (Monitoring MDM), Technical Support Group (TSG), Educational Consultants India Limited (Ed.CIL), 10-B, I.P. Estate, New Delhi-110002 (email: rkmishrajee@gmail.com) and the Deputy Secretary in-charge monitoring MDM, Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, New Delhi-110001 (email: gaya.prasad@nic.in).

6. Terms of Payment: -

The GOI shall pay the MIs as per the costing detailed below: -

- (i) The MI shall **spend two full days for the visit to each of the schools** and be entitled to the payment of Rs. 3,000/- for each school. It shall also be entitled to the payment of Rs. 25,000/- for contingent expenditure per district for the whole period of two years.
- (ii) The MI shall be paid an amount of Rs. 15,000/- for the preparation of each of the half yearly reports.
- (iii) In addition, the MI shall be entitled to the payment of the cost of training of 5 field investigators per district for 5 days @ Rs. 200/- per person per day for each block of 6 months.
- (iv) The representatives of the MI undertaking the visits to the SPO/DPO/Field will be entitled to claim TA/DA as per the rules of the MI provided they do not avail the transport facility or hospitality of the SSA authorities. The TA/DA will be paid by the Monitoring Institute from the grants released by the Government of India and claimed as expenditure while seeking further release of grants. TA/DA claims will need to be submitted in the prescribed format together with all related bills in original with a certificate that arrangements for transport and hospitality was not made by the SSA.
- (v) The details of the terms of payment by GOI will be as follows: -
 - a) The Government of India shall pay **75% of the entitled amount** to the MIs as first installment of the first year, so that the MI can start the monitoring work of the second 6 monthly block immediately after submitting the report for the first 6 monthly block.
 - b) Balance of 25% of the entitled amount for the first year shall be paid to the MI only after expenditure to the tune of 75% of the amount released as first installment is incurred and the expenditure statement duly certified by the Finance Office/Registrar of the MI is furnished and the report for the first half yearly block is submitted.
 - c) 75% of the entitled amount to the MIs as 1st installment of the second year of the project shall be paid subject to furnishing of both the half yearly report of the previous year and incurring of expenditure of at least 75% of the funds released during previous year. The unspent balance with MI for the first year of the project will be adjusted while releasing the first installment of second year.
 - d) 2nd installment for the second year of the project shall be released only after the MIs furnish both the half yearly reports for the second year of the project.

7. Tasks of the MIs: -

The Monitoring Institution shall furnish an analytical report on the following aspects of the programme implementation based on the empirical evidence relating to the indicators given below: -

1. Access:

I. Physical Access:

- i. Name & category of the school visited and distance of the school from each of the habitations it is catering to.
- ii. If the children from habitations at a distance greater than what is prescribed for a neighborhood school are enrolled in the school, reasons thereof.
- iii. Presence of any natural or man-made barrier which in the opinion of teachers, students or SMC members poses any in problems to children in accessing the school.
- iv. Name and distance of the upper Primary school from the habitation the school is located at.

II. Quality of Access:

- i. Number of classrooms in the school and student classroom ratio.
- ii. Are the classrooms properly lighted and ventilated?
- iii. How are the blackboards located in the classrooms?
- iv. Does the school have ramp with handrails? If yes, pl. comment on its quality.
- v. Does the school have separate toilet units for boys and girls and are they adequate for the children enrolled in the school?
- vi. Do the toilet units have running water supply? If not, are they used and maintained properly?
- vii. Is the drinking water facility in running condition and do the children get safe drinking water or there are complaints of water being polluted or having higher iron, arsenic contents ?
- viii. Does the school have a play ground?

III. Social Access:

- i. If the share of SC, ST, Muslim & Girl children in enrollment is proportionate to their share in population of the habitation/neighborhood cater to.
- ii. If there is any major variation in the pattern of attendance in respect of SC, ST, Muslim and Girl children.
- iii. Efforts made to remove the social, cultural, linguistic barriers at the level of teachers, peers, family and community members.
- iv. If any overt or covert, manifest or subtle discrimination against children of any social group or community by the teachers or peers is observed

2. Intervention for out of school children:

- i. No. of children not enrolled in the school as seen from the VER /WER (gender and social category-wise and age group-wise – 6 -10 years and 11-14 years).
- ii. When was the VER / WER last updated and how frequently is it reviewed and updated?
- iii. No. of children who dropped out of the school. Please comment on the system for identifying a child as a dropout.
- iv. Efforts made to bring them back to school.
- v. Whether school submitted report on drop outs on monthly, quarterly or half-yearly or annual basis to the higher authorities?
- vi. Did any child left school because of seasonal migration of the family. If yes, number of children having left school?
- vii. If children of seasonal migrant families held back in the school through seasonal hostels or some other intervention?
- viii. If no such arrangement made, if migration/ transfer certificate issue to them by the school.
- ix. Has any special training intervention been started for the OoSC? If yes, please give details covering following points: -
 - Nature of special training (residential or non-residential)
 - Imparted through regular teachers or Education Volunteers
 - No. of children enrolled and found present on the day of visit
 - Duration of training received by the EVs.
 - TLMs provided to the children.
 - Learning achievement level of the children and if it appear possible to mainstream them within the given time frame.
 - If the fund for honorarium and other expenses received in time.

3. Quality: -

I. Enabling conditions: -

- i. Number of teachers (Male & Female), PTR and teachers' vacancies.
- ii. Are teachers available for each class and for teaching Science, Mathematics and languages? (in case of upper primary school)
- iii. No. of untrained teachers.
- iv. Details of the training received during this year (CRC level, BRC level, induction level or 60 days training – residential or non-residential).
- v. If text books were received in time for all the subjects and all mediums of instruction.
- vi. If school grant, maintenance grant and TLM grant were received in time.

II. Teaching Learning Process: -

- i. Teachers' understanding of the constructivist approach to teaching learning process.
- ii. Involvement of children in teaching learning process.
- iii. Method of evaluation being followed in the school.
- iv. Onsite academic support teachers are receiving.
- v. Give your comments on the classroom management with reference to:-
 - Whether children are made to sit in small groups.
 - If groups are formed of children from the same class or with children from different classes.
 - If children from disadvantaged groups and children with disabilities sit separately and on the back benches.
 - If children have any role in the management of classroom.

III. Computer Aided Learning (CAL): -

- i. The status of upkeep and maintenance of the Computers & other accessories provided under CAL.
- ii. Whether activity based digital content/ teaching learning materials are used as supplementary materials to the course materials or are integrated with the teaching learning process part classroom transaction.
- iii. Whether the subject teachers who have been provided with training on use of CAL resources are comfortable on use of CAL resources & equipments.
- iv. Whether the activities are regularly monitored & support is provided by the state?

4. Girls Education, NPEGEL & KGBV: -

- i. Gender gap in enrolment, attendance and learning achievement and reasons thereof.
- ii. Efforts made to address the gender gap – at the levels of mindset and removing the physical barriers.
- iii. Participation level of girls in classroom processes and co-curricular activities.
- iv. Involvement of community and parents in the management of KGBVs.
- v. Capacity building of teachers – training, periodic review meetings and academic support by district, block and clusters level functionaries.
- vi. Quality and adequacy of facilities available.

5. Inclusive Education: -

I. In the classroom: -

Sitting arrangement for the CWSN.

- i. Participation level of the CWSN in classroom processes and efforts made to optimize it.
- ii. Peer interaction with CWSN: Friendly, Neutral or Taunting/teasing/bullying.
- iii. Type of peer support observed.
- iv. Teacher's behaviour towards CWSN.
- v. Do they have appropriate kind of TLMs?
- vi. Is the evaluation process tailored to their needs?

II. From the Teachers: -

- i. Training received and confidence level of the teacher to handle classrooms with CWSN.
- ii. Are Individualized Educational Plan (IEPs) prepared for CWSN.
- iii. On-site academic support by the Resource Teachers – frequency of visits, time spent by the resource teachers in the school and nature of support provided.
- iv. Nature and frequency of interaction with the parents of the CWSN.
- v. What is the additional support or facilities required?

III. From the Parents: -

- i. Nature of disability of the child and counseling received by them to tackle that.
- ii. If the child attended any medical assessment camp, diagnosed to be in need of some assistive device, supplied the assistive device and issued a disability certificate.
- iii. If the assistive device is in a working condition or in need of repair/replacement.
- iv. (In case of a child under HBE) frequency of visits by the Resource Teacher and care giver and time spent with the child.

6. Civil Works: -

- i. Whether SMC/VEC has been adequately trained for implementing civil works (minimum 2 to 3 times training during the construction period).
- ii. Whether the community manual, design drawings are available with the SMC/VEC or within the school premises.
- iii. Whether the separate accounts for civil works are being maintained daily and details available on transparency board installed in the school premises for the purpose.
- iv. Number of times the technical persons visited the construction site and whether there is any authentication done or instruction given (visits should be at the time of construction foundation level, plinth level, lintel level, roof level, flooring and finishing level).
- v. Whether daily cement account is being maintained and is authenticated by Technical personals.
- vi. The system of fund flow (whether through cheque, draft, E-transfer) and time take to transfer the funds in the account of SMC/VEC.
- vii. Whether the MOU is being signed between the SSA authorities and SMC/VEC before release of funds.
- viii. Any good practices in civil works which can be replicated in other places/in other States.

7. Community Mobilization: -

- i. Familiarity level of the SMC members with their roles and responsibilities as notified by the State Government.
- ii. Familiarity of the SMC members with the DISE captures format, school report card and VER / WER.
- iii. Familiarity of the SMC members with the guidelines regarding School Development Plan and training received by them in this regard.
- iv. Frequency of SMCs meetings held and issues discussed.
- v. Role of SMCs members in monitoring teacher and student attendance and importance given to their feedback.
- vi. Contribution made by the community for the uplift of school or educational scenario of the habitation.

8. MIS: -

- i. Did the school supply data under DISE for the latest year? If yes, does the school have a copy of the filled-in Data Capture Format (DCF).
- ii. Whether any training on filling up of DCF was provided to the teacher/head teacher?
- iii. Did the CRC coordinator/headmaster conducted the Jan-Vaachan (as a measure of social audit) of DISE data reported in the DCF? If yes, what was the date of Jan-Vaachan.
- iv. Did the school receive the printed copy of the School Report Cards? If yes, is it being displayed at the notice board or kept in the file?
- v. If the DCF/School report card is available with the school does it match with the actual position in the school.
- vi. Are the schools records being maintained and updated regularly?

9. Financial Management: -

- i. Nature of financial records and registers maintained.
- ii. Mode of transfer of fund to the SMC/VEC from the state or district levels.
- iii. Type of funds/grants received and the month of receipt.
- iv. System for the drawl of fund from the SMC/VEC account.
- v. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?
- vi. If the VEC/SMC is covered by audit. If yes, has the audit observations been shared with the community.
- vii. Any instance of community mobilizing resources for the school.

**Terms of Reference for the Monitoring of Mid-Day Meal Programmes
by the Monitoring Institutes (2010-12)**

Revised TOR (2010-12) in respect of monitoring of MDM activities Submission of MDM Reports:

The Monitoring Institutes (MI) would send their reports to the Director, Mid Day Meal Scheme at the draft level and after discussions, finalize their reports. The Director, MDM, on receipt of the draft report would give his comments within fifteen days. If the MI receives no comments in this period it will finalize the report. The final Report will thereafter be sent to the Director, MDM and Principal Secretary / Secretary of the Nodal department with a copy to GOI, latest by 31st January & 31st July respectively, every year.

2. Mid-Day Meal Scheme: -

A. At School Level

1.	REGULARITY IN SERVING MEAL: Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	Students, Teachers & Parents, and MDM register														
2.	TRENDS: Extent of variation (As per school records vis-à-vis Actual on the day of visit) <table border="1" style="width: 100%; margin-top: 5px;"> <thead> <tr> <th style="width: 10%;">No.</th> <th>Details</th> </tr> </thead> <tbody> <tr> <td>i.</td> <td>Enrollment</td> </tr> <tr> <td>ii.</td> <td>No. of children opted for Mid Day Meal</td> </tr> <tr> <td>iii.</td> <td>No. of children attending the school on the day of visit</td> </tr> <tr> <td>iv.</td> <td>No. of children availing MDM as per MDM Register</td> </tr> <tr> <td>v.</td> <td>No. of children actually availing MDM on the day of visit</td> </tr> <tr> <td>vi.</td> <td>No. of children availed MDM on the previous day.</td> </tr> </tbody> </table>	No.	Details	i.	Enrollment	ii.	No. of children opted for Mid Day Meal	iii.	No. of children attending the school on the day of visit	iv.	No. of children availing MDM as per MDM Register	v.	No. of children actually availing MDM on the day of visit	vi.	No. of children availed MDM on the previous day.	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. In case of centralized kitchen the no. of school served by it. Time taken in supply of hot cooked mid day meal from centralized kitchen.
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3.	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? (ii) Is buffer stock of one-month's requirement is maintained? (iii) Is the food grains delivered at the school? (iv) Is the quality of foodgrain good?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.														
4.	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: (i) Is school/implementing agency receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it? (ii) In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme? (iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries. SHG/ implementing agency.														
5.	SOCIAL EQUITY: i) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? ii) What is the system of serving and seating arrangements for eating?	Observations / Probe/ interaction with the children.														

6.	VARIETY OF MENU: i) Has the school displayed its weekly menu at a place noticeable to community, and is it able to adhere to the menu displayed? ii) Who decides the menu?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. Obtain a copy of menu.
7.	(i) Is there variety in the food served or is the same food served daily? (ii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
8.	QUALITY & QUANTITY OF MEAL : Feedback from children on a) Quality of meal: b) Quantity of meal: c) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
9.	SUPPLEMENTARY: (i) Is there school Health Card maintained for each child? (ii) What is the frequency of health check-up? (iii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? (iv) Who administers these medicines and at what frequency?	Teachers, Students, School Record/ School health card
10.	STATUS OF COOKS: (i) Who cooks and serves the meal? (Cook cum helper appointed by the Department/VEC/PRI/Self Help Group/ NGO/Contractor) (ii) Is the number of cooks and helpers engaged in the school as per GOI norms? (iii) What is remuneration paid to cooks cum helpers and mode of payment? (iv) Are the remuneration paid to cooks cum helpers regularly? (v) Social Composition of cooks cum helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks-cum-helpers.
11.	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: i) Constructed and in use ii) Scheme under which Kitchen sheds constructed - MDM/SSA/Others iii) Constructed but not in use (Reasons for not using) iv) Under construction v) Sanctioned, but construction not started vi) Not sanctioned vii) Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
12.	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
13.	Whether potable water is available for cooking and drinking purpose?	-do-
14.	Whether utensils are available for cooking food? If, available is it adequate?	Teachers/Organizer of MDM Programme

15.	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
16.	SAFETY & HYGIENE: i. General Impression of the environment, Safety and hygiene: ii. Are children encouraged to wash hands before and after eating iii. Do the children partake meals in an orderly manner? iv. Conservation of water? v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
17.	COMMUNITY PARTICIPATION: i) Extent of participation by Parents / VECs / Panchayats / Urban bodies in daily supervision, monitoring, participation. ii) Is any roster being maintained of the community members for supervision of the MDM?	Discussion with head teacher, teacher, Parents, VEC, Gram Panchayat members
18.	INSPECTION & SUPERVISION: i) Has the mid day meal programme been inspected by any state / district / block level officers/officials? ii) The frequency of such inspections?	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
19.	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

B. Any other issues relevant to MDM implementation

MI may give a maximum 2 page note, on any other issues, relevant to MDM implementation, not covered above.

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) is made on _____ day of _____ Month _____ 2010 between the Ministry of Human Resource Development, Department of School Education & Literacy, Shastri Bhavan, New Delhi and _____ (name of Monitoring Institute with full address).

2. Ministry of Human Resource Development, Department of School Education & Literacy, Shastri Bhavan, New Delhi – 110001, hereinafter referred to as Government of India (GOI), agreed to engage _____ (name of Monitoring Institute with complete address), hereinafter referred to as Monitoring Institute (MI), for monitoring implementation of SSA Programme including National Programme for Education of Girls at Elementary Level, Mid-day-Meal Scheme and Kasturba Gandhi Balika Vidhyalaya Scheme, hereinafter referred to as Schemes, for two years from 1st October, 2010 to 30th September, 2012. The agreed terms and conditions of this engagement are detailed hereinafter.
3. The MI shall monitor the Schemes with the objectives of (i) assessment and analysis of the implementation of the approved interventions and processes underlying these interventions at the habitation and school level keeping in view the overarching goals of these schemes and the provisions under RTE Act, 2009 and (ii) identification of the social, cultural, linguistic or other barriers coming in the way of successful implementation of the schematic interventions and attainment of these goals.
 - i. The MI shall cover all the districts allotted to it during the period of two years and 40 Elementary Schools in a block of 6 months in each of the districts to be covered during that period. It is obvious, therefore, that the MI will cover one fourth of the districts allotted to it in the every block of 6 months.
 - ii. If the MI is allotted state/UT having four or less than four districts, it must cover one district in every block of 6 months even if it means covering the same district in each of the four blocks.
 - iii. The MI shall select the schools to be visited, as far as possible, as per the following criteria: -
 - (j) Higher gender gap in enrolment,
 - (k) Higher proportion of SC/ST students,
 - (l) Low retention rate and higher drop-out rate
 - (m) Schools with a minimum of three CWSN.
 - (n) The habitation where the school is located at has sizeable number of OoSC.
 - (o) The habitations where the school is located at witnesses in-bound and out-bound seasonal migration,
 - (p) The habitation where the school is located at is known to have sizeable number of urban deprived children.
 - (q) The school is located in a forest or far flung area.
 - (r) The habitation where the school is located at witnesses recurrent floods or some other natural calamity.
 - iv. The MI shall also ensure that at least eight out of 40 schools are from urban areas, six are with Special Training Centers (three residential and three non-residential) attached to it, two have civil works sanctioned for them, two are from NPEGEL blocks and three have a minimum of three CWSN (priority to those having other than Orthopedically Impaired children), three each are covered under the Computer Aided Learning (CAL) and KGBV scheme.
 - v. The selection of schools shall be done on the basis of the latest school report card generated through DISE, HHS data and consultation with the district SSA functionaries. The procedure and criteria adopted for the selection of schools shall form an essential part of the MI's report.
 - vi. The MI shall carefully select the persons, if someone other than the nodal officer is to undertake the monitoring, and ensure that they are properly and adequately trained. However, under no circumstances the responsibility of monitoring shall be outsourced or sublet to any other agency and the collection of data be seen as an exercise not integral to the overall responsibility of monitoring. Besides, the Nodal Officer must visit himself / herself at least one third of the selected schools in every block of 6 months, and make a mention in the report to be submitted to TSG/MHRD.
4. The MI shall undertake the monitoring in accordance with the Terms of Reference and the Tools for Monitoring enclosed with the MoU (**Annexure**).
5. The Tools for Monitoring can be revised by the first party in consultation with the MI with a view to improving the quality of the monitoring as per the Terms of Reference enclosed.
6. The MI shall submit the draft reports pertaining to SSA and MDM in respect of the districts covered in a block of 6 months within one month of the last date of that block to the State Project Director and the Director of the MDM scheme respectively. State Project Director and the Director of MDM scheme shall arrange for sharing of the draft report with the MI and district SSA/education department functionaries within 15 days of the receipt of the draft report and shall convey their comments thereon to the MI within 7 days of the meeting. The MI shall submit the final reports in respect of SSA and MDM within 15 days of receiving the comments of the SPD and Director, MDM. If the meetings at the State Project Office/Directorate of MDM are not held and their comments

not received within the prescribed timeframe, MI shall not be required to wait any longer and shall go ahead with the finalization of the report. The final reports shall be addressed to the SPD of SSA & Director, MDM in the State/UT and separate copies thereof in respect of SSA and MDM be endorsed to the Consultants (Monitoring Institutes), TSG for SSA and MDM respectively and the designated officers in the Department of School Education & Literacy, Ministry of Human Resource Development, Shastri Bhawan, New Delhi-110001.

7. The Government of India shall supply a copy each of the approved Annual Work Plan and Budget and Appraisal Report for the state/UT concerned, SSA framework for implementation, SSA manual for procurement and financial management and proceedings of the workshops held under the various component to the MI to facilitate the monitoring.
8. The MI shall approach the State Project Director for a meeting with the Programme Officers/Consultants of various components to discuss and have a clear idea of the programmatic aspects. The State Project Director shall arrange such meeting as early as possible, so that the schedule of school visits is not affected adversely.
9. The MI shall furnish to the State Project Office and the District Project Office the complete programme of school visits to be undertaken in the six monthly block at least 10 days ahead of the first school to be visited and it shall be the responsibility of the District Project Director concerned to communicate this programme to the sub-district level functionaries, schools and school management committees concerned and to make the necessary arrangements for the transport and stay of the MI representatives.
10. The GOI shall pay the MIs as per the costing detailed below: -
 - (i) The MI shall spend two full days for visit to each of the schools and be entitled to the payment of Rs. 3,000/- for each school monitored.
 - (ii) It shall be entitled to the payment of Rs. 25,000/- for contingent expenditure per district covered for the whole period of two years.
 - (iii) The MI shall be paid an amount of Rs. 15,000/- for the preparation of each of the half yearly reports.
 - (iv) The MI shall be entitled to the payment of the cost of training of 5 field investigators per district for 5 days @ Rs. 200/- per person per day for each block of 6 months.
 - (v) The representatives of the MI undertaking the visits to the SPO/DPO/school shall be entitled to claim TA/DA as per the rules of the MI provided they do not avail the transport facility or hospitality from the SSA authorities. The TA/DA will be paid by the Monitoring Institute from the grants released by the Government of India and claimed as expenditure while seeking further release of grants. TA/DA claims will need to be submitted in the prescribed format together with all related bills in original and with a certificate that arrangements for transport and hospitality was not made by the SSA.
11. The details of the terms of payment by GOI will be as follows: -
 - a) The Government of India shall pay 75% of the entitled amount to the MIs as first installment of the first year, so that the MI can start the monitoring work of the second 6 monthly block immediately after submitting the report for the first 6 monthly block.
 - b) Balance of 25% of the entitled amount for the first year shall be paid to the MI only after expenditure to the tune of 75% of the amount released as first installment is incurred and the expenditure statement duly certified by the Finance Office/Registrar of the MI is furnished and the report for the first half yearly block is submitted.
 - c) 75% of the entitled amount to the MIs as 1st installment of the second year of the project shall be paid subject to furnishing of both the half yearly report of the previous year and incurring of expenditure of at least 75% of the funds released during previous year. The unspent balance with MI for the first year of the project will be adjusted while releasing the first installment of second year.
 - d) 2nd installment for the second year of the project shall be released only after the MIs furnish both the half yearly reports for the second year of the project.
12. This MOU can be annulled at any time by both the sides by giving a notice of two months, giving the reasons for such action to the other.
13. In the event of any question, dispute or differences arising under or out of or in connection with the activities as above and as detailed in the Terms of Reference to the Monitoring Institutes, the same shall be referred to the Secretary, Department of School Education and Literacy or to any other person appointed by him.

Agreed and Accepted.
(Signature)

(Signature)

Authorized Signatory
Monitoring Institutes

Shri Ravi Chand
Under Secretary
Department of School Education & Literacy
Ministry of Human Resource Development
Shastri Bhawan, New Delhi

1. Statement showing the list of Monitoring Institutions ,period of MOU and no of districts allocated during the year 2010-12

SL. No	Name of Monitoring Institution	State/UT	Total No. of Districts to be monitored during the year 2010 – 12	*Total additional districts to be monitored (to cover monitoring in every six districts	MoU Period	Total Districts Alloted + *Repetition Districts	First six months of the first year 2010-11 -period 1.10.2010 to 31.03.2011	Second six months of the first year 2010-11 –period i.e 1.04.2011 to 30.09.2011	First six months of the Second year 2011-12 -period 1.10.2011 to 31.03.2012	Second six months Second year 2011-121 - period 1.04.2012 to 30.09.2012
1	NIRD, Hyderabad	Andhra Pradesh	23		01.10.2010 to 30.09.2012	23	6	6	6	5
2	Rajive Gandhi University, Itanagar	Arunachal Pradesh	16		01.10.2010 to 30.09.2012	16	4	4	4	4
3	Dibrugarh University, Dibrugarh	Assam	10		01.04.2011 to 30.09.2012	10	0	2	4	4
5	Jamia Millia Islamia, Delhi	Bihar	20		01.10.2010 to 30.09.2012	20	5	5	5	5
6	A.N. Sinha Institute of Social Studies, Patna	Bihar	17		01.10.2010 to 30.09.2012	17	4	5	4	4
7	RIE, Bhopal	Chhattisgarh	16		01.10.2010 to 30.09.2012	16	4	4	4	4
8	Indian Institute of Education, Pune	Maharashtra	19		01.10.2010 to 30.09.2012	19	5	4	5	5
		Dadra & N Haveli	4	3	01.10.2010 to 30.09.2012	4 (1+3)*	1	1	1	1
9	Centre for Development and Communication Studies, Jaipur	Maharashtra	16		01.10.2011 to 30.09.2012	16	0	0	8	8
		Goa	2	0	01.10.2011 to 30.09.2012	2	0	0	1	1
10	Centre for Study of Developing Societies, Delhi	Delhi	9		01.10.2010 to 30.09.2012	9	3	2	2	2
11	M.S.University of Baroda, Vadodra	Gujarat	15		01.10.2010 to 30.09.2012	15	3	5	4	3
		Daman & Diu	4	2	01.10.2010 to 30.09.2012	4 (2+2)*	1	1	1	1
12	Sardar Patel Institute of Economic and Social Research	Gujarat	11		01.10.2010 to 30.09.2012	11	3	3	3	2
13	Kurushetra University, Kurushetra	Haryana	21		01.10.2010 to 30.09.2012	21	5	5	5	6
12	Himachal Pradesh University, Himachal	Himachal Pradesh	12		01.10.2010 to 30.09.2012	12	3	3	3	3
13	University of Jammu, J&K	Jammu & Kashmir-	10		01.10.2010 to 30.09.2012	10	3	3	2	2
14	University of Kashmir, Srinagar	Jammu & Kashmir-	12		01.10.2010 to 30.09.2012	12	3	3	3	3
15	Xavier Institute of Social Service (XISS), Ranchi	Jharkhand	24		01.10.2010 to 30.09.2012	24	6	6	6	6
16	Institute for Social & Economic Change Bangalore, Karnataka	Karnataka	21		01.10.2010 to 30.09.2012	21	5	5	5	6
17	RIE, Mysore, Karnataka	Karnataka	12		01.10.2010 to 30.09.2012	12	3	3	3	3
18	Center for Development Studies, Kerala	Kerala	14		01.04.2011 to 30.09.2012	14	0	4	5	5
		Lakshadweep	3	2	01.04.2011 to 30.09.2012	3 (1+2)*	0	1	1	1
19	MPISSR, Ujjain	Madhya Pradesh	50		01.10.2010 to 30.09.2012	50	14	13	12	11
20	Manipur University, Imphal	Manipur	9		01.10.2010 to 30.09.2012	9	3	2	2	2
21	NEHU, Shillong	Meghalaya	7		01.10.2010 to 30.09.2012	7	2	2	2	1
22	Mizoram University, Mizoram	Mizoram	8		01.10.2010 to 30.09.2012	8	2	2	2	2
23	Nagaland University, Kohima	Nagaland	11		01.04.2011 to 30.09.2012	11	0	4	4	3
24	NKC Centre for Development Studies, Bhubaneswar	Orissa	18		01.10.2010 to 30.09.2012	18	5	4	5	4

1. Statement showing the list of Monitoring Institutions ,period of MOU and no of districts allocated during the year 2010-12

SL. No	Name of Monitoring Institution	State/UT	Total No. of Districts to be monitored during the year 2010 – 12	*Total additional districts to be monitored (to cover monitoring in every six districts	MoU Period	Total Districts Alloted + *Repetition Districts	First six months of the first year 2010-11 -period 1.10.2010 to 31.03.2011	Second six months of the first year 2010-11 –period i.e 1.04.2011 to 30.09.2011	First six months of the Second year 2011-12 -period 1.10.2011 to 31.03.2012	Second six months Second year 2011-121 - period 1.04.2012 to 30.09.2012
25	Dr. P.M. Institute of Advanced Study in Education, Bhubaneswar	Orissa	12		01.10.2010 to 30.09.2012	12	3	3	3	3
26	Pondicherry University, Pondicherry	Puducherry	4		01.10.2010 to 30.09.2012	4	1	1	1	1
27	Punjab University, Chandigarh	Punjab	20		01.10.2010 to 30.09.2012	20	5	5	5	5
		Chandigarh	4	3	01.10.2010 to 30.09.2012	4 (1+3)*	1	1	1	1
28	Institute of Development Studies, Jaipur	Rajasthan	14		01.10.2010 to 30.09.2012	14	4	4	3	3
29	Shiv Charan Mathur Social Policy Research Institution, Jaipur	Rajasthan	10		01.10.2010 to 30.09.2012	10	3	3	2	2
30	Centre for Development and Communication Studies, Jaipur	Rajasthan	9		01.10.2010 to 30.09.2012	9	3	2	2	2
31	University of North Bengal, Darjelling	Sikkim	4		01.10.2010 to 30.09.2012	4	1	1	1	1
32	IIT Madras, Tamil Nadu	Tamil Nadu	13		01.10.2010 to 30.09.2012	13	3	3	4	3
33	Mother Teresa Womens University, Kodikanal	Tamil Nadu	17		1 st Oct 2011 to 30 th Sept 2012	17	0	0	8	9
34	Tripura University, Agartala	Tripura	4		01.10.2010 to 30.09.2012	4	1	1	1	1
35	Giri Institute of Social Science Institute, Lucknow	Uttar Pradesh	17		01.10.2010 to 30.09.2012	17	5	4	4	4
36	GB Pant Social Science Institute, Allahabad	Uttar Pradesh	18		01.10.2010 to 30.09.2012	18	4	4	5	5
37	CADR, Lucknow	Uttar Pradesh	21		01.10.2010 to 30.09.2012	21	6	5	5	5
38	University of Lucknow, Lucnknow	Uttar Pradesh	15		01.10.2010 to 30.09.2012	15	3	4	4	4
39	NIAR, Mussoorie	Uttaranchal	13		01.10.2010 to 30.09.2012	13	3	3	3	4
40	Visva-Bharati University , Sriniketan	West Bengal	10		01.10.2010 to 30.09.2012	10	2	3	2	3
		A&N Island	3	2	01.04.2011 to 30.09.2012	3	0	1	1	1
41	University of Calcutta	West Bengal	10		01.04.2011 to 30.09.2012	10	0	2	4	4
			632	12	Total	632 (632 +12*)	141	152	171	168

* Earlier during the year 2006-08 the Ministry used to undertake monitoring work only one six months due to one district presence in the UT/State. The Parliamentary standing committee has visited to some UTs and came to know that monitoring is not taking place in every six months due to presence of one districts . Hence they informed that even though in some of the UTs / States even if there are one or two districts the MIs has to undertake monitoring activities in every six months. Due to this during the year 2010-12 we have included provision of one district to be monitoring in every six months accordingly releasing the funds to MIs and MIs are also undertaking monitoring work as per the allocated districts. Duet to this 11 districts monitoring working is repeating .

2. Statement showing the Status of 1st half yearly monitoring reports for the period of 1.10.2010 to 31.03.2011 for the year 2010-11 (as on 9-7-2012)

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of reports received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of Reports Not received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts allocated for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts covered /monitored for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts not covered not /monitored for first six months (2010-11) i.e 1.10.2010 to 31.03.2011
1	NIRD, Hyderabad	Andhra Pradesh	01.10.2010 to 30.09.2012	1	1	0	6	6	0
2	Rajiv Gandhi University, Itanagar	Arunachal Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
3	Jamia Millia, Delhi	Bihar	01.10.2010 to 30.09.2012	1	1	0	5	5	0
4	A.N. Sinha Institute of Social Studies, Patna	Bihar	01.10.2010 to 30.09.2012	1	1	0	4	4	0
5	RIE, Bhopal	Chhattisgarh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
6	Indian Institute of Education, Pune	Maharashtra	01.10.2010 to 30.09.2012	1	1	0	5	5	0
		Dadra & N Haveli	01.10.2010 to 30.09.2012	1	1	0	1	1	0
7	Centre for Study of Developing Societies, Delhi	Delhi	01.10.2010 to 30.09.2012	1	1	0	3	3	0
8	M.S. University of Baroda, Vadodra	Gujarat	01.10.2010 to 30.09.2012	1	1	0	3	3	0
		Daman & Diu	01.10.2010 to 30.09.2012	1	1	0	1	1	0
9	Sardar Patel Institute of Economic and Social Research, Gujarat	Gujarat	01.10.2010 to 30.09.2012	1	1	0	3	3	0
10	Kurukshetra University, Kurukshetra	Haryana	01.10.2010 to 30.09.2012	1	1	0	5	5	0
11	Himachal Pradesh University, Himachal	Himachal Pradesh	01.10.2010 to 30.09.2012	1	1	0	3	3	0
12	University of Jammu, J&K	Jammu & Kashmir	01.10.2010 to 30.09.2012	1	1	0	3	3	0
13	University of Kashmir, Srinagar	Jammu & Kashmir	01.10.2010 to 30.09.2012	1	1	0	3	3	0
14	Xavier Institute of Social Service (XISS), Ranchi	Jharkhand	01.10.2010 to 30.09.2012	1	1	0	6	6	0
15	Institute for Social & Economic Change Bangalore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	1	0	5	5	0
16	RIE, Mysore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	1	0	3	3	0
17	MPISSR, Ujjain	Madhya Pradesh	01.10.2010 to 30.09.2012	1	1	0	14	14	0
18	Manipur University, Imphal	Manipur	01.10.2010 to 30.09.2012	1	1	0	3	3	0
19	NEHU, Shillong	Meghalaya	01.10.2010 to 30.09.2012	1	1	0	2	2	0
20	Mizoram University, Mizoram	Mizoram	01.10.2010 to 30.09.2012	1	1	0	2	2	0
21	NKC Centre for Development Studies, Bhubaneswar	Orissa	01.10.2010 to 30.09.2012	1	1	0	5	5	0
22	Dr. P.M. Institute of Advanced Study in Education, Bhubaneswar	Orissa	01.10.2010 to 30.09.2012	1	1	0	3	3	0
23	Pondicherry University, Pondicherry	Puducherry	01.10.2010 to 30.09.2012	1	1	0	1	1	0
24	Punjab University, Chandigarh	Punjab	01.10.2010 to 30.09.2012	1	1	0	5	5	0
		Chandigarh	01.10.2010 to 30.09.2012	1	1	0	1	1	0

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of reports received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of Reports Not received for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts allocated for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts covered /monitored for first six months (2010-11) i.e 1.10.2010 to 31.03.2011	No of districts not covered not /monitored for first six months (2010-11) i.e 1.10.2010 to 31.03.2011
25	Institute of Development Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	4	4	0
26	Shiv Charan Mathur Social Policy Research Institution, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	3	3	0
27	Centre for Development and Communication Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	3	3	0
28	University of North Bengal, Darjelling	Sikkim	01.10.2010 to 30.09.2012	1	1	0	1	1	0
29	IIT Madras, Tamil Nadu	Tamil Nadu	01.10.2010 to 30.09.2012	1	1	0	3	3	0
30	Tripura University, Agartala	Tripura	01.10.2010 to 30.09.2012	1	1	0	1	1	0
31	Giri Institute of Social Science Institute, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	5	5	0
32	GB Pant Social Science Institute Allahabad	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
33	CADR, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	6	6	0
34	University of Lucknow, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	3	3	0
35	NIAR, Mussoorie	Uttaranchal	01.10.2010 to 30.09.2012	1	1	0	3	3	0
36	Visva-Bharati University, Sriniketan	West Bengal	01.10.2010 to 30.09.2012	1	1	0	2	2	0
				39	39	0	141	141	0

3. Statement showing the status of 2nd half yearly monitoring reports for the period of 1.04.2011 to 30.09.2011 for the year 2010-11 as on 9-07-2012

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for Second f six months 2010-11 i.e 1.04.2010 to 30.09.2011	No of reports received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of reports not received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts allocated for Second Phase of six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts covered/ monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts not covered/ not monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011
1	NIRD, Hyderabad	Andhra Pradesh	01.10.2010 to 30.09.2012	1	1	0	6	6	0
2	Rajive Gandhi University, Itanagar	Arunachal Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
3	Dibrugarb University, Dibrugarh	Assam	01.04.2011 to 30.09.2012	1	1	0	3	3	0
4	Jamia Millia, Delhi	Bihar	01.10.2010 to 30.09.2012	1	1	0	5	5	0
5	A.N. Sinha Institute of Social Studies, Patna	Bihar	01.10.2010 to 30.09.2012	1	1	0	5	5	0
6	RIE, Bhopal	Chhattisgarh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
7	Indian Institute of Education, Pune	Maharashtra	01.10.2010 to 30.09.2012	1	1	0	4	4	0
		Dadra & N Haveli	01.10.2010 to 30.09.2012	1	1	0	1	1	0
8	Centre for Study of Developing Societies, Delhi	Delhi	01.10.2010 to 30.09.2012	1	1	0	2	2	0
9	M.S.University of Baroda, Vadodra	Gujarat	01.10.2010 to 30.09.2012	1	1	0	5	5	0
		Daman & Diu	01.10.2010 to 30.09.2012	1	1	0	1	1	0
10	Sardar Patel Institute of Economic and Social Research, Gujarat	Gujarat	01.10.2010 to 30.09.2012	1	1	0	3	3	0
11	Himachal Pradesh University, Himachal	Himachal Pradesh	01.10.2010 to 30.09.2012	1	1	0	3	3	0
12	University of Jammu, J&K	Jammu & Kashmir	01.10.2010 to 30.09.2012	1	1	0	3	2*	1
13	University of Kashmir, Srinagar	Jammu & Kashmir	01.10.2010 to 30.09.2012	1	1	0	3	3	0
14	Xavier Institute of Social Service (XISS), Ranchi	Jharkhand	01.10.2010 to 30.09.2012	1	1	0	6	6	0
15	Institute for Social & Economic Change Bangalore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	1	0	5	5	0
16	RIE, Mysore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	1	0	3	3	0
17	Center for Development Studies, Kerala	Kerala	01.04.2011 to 30.09.2012	1	1	0	4	4	0
		Lakshadweep	01.04.2011 to 30.09.2012	1	1	0	1	1	0
18	MPISSR, Ujjain	Madhya Pradesh	01.10.2010 to 30.09.2012	1	1	0	13	13	0
19	Manipur University, Imphal	Manipur	01.10.2010 to 30.09.2012	1	1	0	2	2	0
20	NEHU, Shillong	Meghalaya	01.10.2010 to 30.09.2012	1	1	0	2	2	0
21	Mizoram University, Mizoram	Mizoram	01.10.2010 to 30.09.2012	1	1	0	2	2	0

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for Second f six months 2010-11 i.e 1.04.2010 to 30.09.2011	No of reports received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of reports not received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts allocated for Second Phase of six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts covered/ monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts not covered/ not monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011
22	NKC Centre for Development Studies, Bhubaneswar	Orissa	01.10.2010 to 30.09.2012	1	1	0	4	4	0
23	Dr. P.M. Institute of Advanced Study in Education, Bhubaneswar	Orissa	01.10.2010 to 30.09.2012	1	1	0	3	3	0
24	Pondicherry University, Pondicherry	Puducherry	01.10.2010 to 30.09.2012	1	1	0	1	1	0
25	Punjab University, Chandigarh	Punjab	01.10.2010 to 30.09.2012	1	1	0	5	5	0
		Chandigarh	01.10.2010 to 30.09.2012	1	1	0	1	1	0
26	Institute of Development Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	4	4	0
27	Shiv Charan Mathur Social Policy Research Institution, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	3	3	0
28	Centre for Development and Communication Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	2	2	0
29	University of North Bengal, Darjelling	Sikkim	01.10.2010 to 30.09.2012	1	1	0	1	1	0
30	IIT Madras, Tamil Nadu	Tamil Nadu	01.10.2010 to 30.09.2012	1	1	0	3	3	0
31	Tripura University, Agartala	Tripura	01.10.2010 to 30.09.2012	1	1	0	1	1	0
32	Giri Institute of Social Science Institute, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
33	GB Pant Social Science Institute Allahabad	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
34	CADR, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	5	5	0
35	University of Lucknow, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
36	NIAR, Mussoorie	Uttaranchal	01.10.2010 to 30.09.2012	1	1	0	3	3	0
37	Visva-Bharati University, Srinikaten	West Bengal	01.10.2010 to 30.09.2012	1	1	0	3	3	0
		A&N Island	01.04.2011 to 30.09.2012	1	1	0	1	1	0
Total				42	42	0	142	141	1*

*(Note: 1district which is not covered during the 2nd six month report for the period of 01.04.2011 to 30.09.2011 for the year 2010 – 11 will be covered during the 2nd six months of 01.04.2012 to 30.09.2012 for the year 2011-12).

4. Statement showing the status of 2nd half yearly monitoring reports not received for the period of 1.04.2011 to 30.09.2011 for the year 2010-11 as on 9-07-2012

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of reports received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of reports not received for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts allotted for Second Phase of six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts covered/monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011	No of districts not covered/not monitored for Second six months 2010-11 i.e 1.04.2011 to 30.09.2011
1	Kurushetra University*	Haryana	01.10.2010 to 30.09.2012	1	0	1	5	0	5
2	Nagaland University	Nagaland	01.04.2011 to 30.09.2012	1	0	1	4	0	4
3	University of Calcutta	West Bengal - 2	01.04.2011 to 30.09.2012	1	0	1	2	0	2
Total				3	0	3	11	0	11

3 MIs have not submitted 2nd Half yearly monitoring reports for the period 1-04-2011 to 30-09-2011(The reasons for not undertaking monitoring activities is given below:

- (i) **Kurukshetra University for Haryana State, (5 districts) :** The Kurukshetra University, Haryana has signed MOU for 2 years period from 1.10.2010 to 30.09.2012. The MI vide letter No Edu/11/4419 dated 2.12.2011 has informed due to overloaded administrative, teaching /research and examination work and university work they are unable to undertake monitoring activities during the 2nd six months period of 1-04-2011 to 30-09-2011. Further again the MI has informed that they also cannot undertake monitoring activities for six months period of 1.10.2010 to 31-03-2011 due to above mentioned reasons only. Accordingly the Ministry vide letter no F.1-2/2010-EE-13 (Pt) dated 17/02/2012 and 27.03.2012 has given permission to undertake monitoring activities from 1.4.2012 to 30.09.2012 duly utilizing the fund amounting to Rs.4,45,000/-
- (ii) **Nagaland University for Nagaland and (4 districts):** The Nagaland University, Kohima has signed MOU for 18 months i.e from 1.4.2011 to 30-09-2012. {The Ministry of HRD, Department of School Education has informed to the Deputy Registrar (Acad), Nagaland University, Nagaland vide letter No. 1-2/2011 – EE-13 dated 01.09.2011 that the TSG, Ed.CIL had released an amount of Rs. 75,000/- for the project period from 01.08.2008 to 31.07.2010, which is available with Nagaland University, Nagaland. This amount may be utilized for the monitoring work undertaken by your University from 01.04.2011}. Accordingly the MIs has informed that for all the 4 districts amount **to be received** is Rs. 6,15,000/- lakhs i.e. Rs.1,50,000/- per district + Rs. 15,000/- for report writing as per the ToR 2010-12. However, amount available is Rs. 75,000/- hence we are unable to undertake monitoring work during the second six months of 2010-11 i.e for the period of 01-04-2011 to 30-09-2011. The Sr. Consultant, Monitoring has informed that report is needed as per the ToR and MoU signed with MHRD. As the PAB meeting of Nagaland is taking place during the month of April 2012 the MI has undertaken Monitoring Activities in 1 district in Kohima during the month of March 2012 and shared this report in the PAB meeting and informed they have not undertaken monitoring activities during the second six months of both delay in submitting reports to the Secretary SE&L, AS (SE&L) & Director (PKT).
- (iii) **University of Calcutta for West Bengal (2 districts):** The University of Calcutta, West Bengal has signed MOU for 18 months i.e from 1.4.2011 to 30-09-2012. {The MI has informed that they have to undertake Monitoring activities in two districts from 01.04.2011 to 30.09.2011. Further informed that they have signed MoU on 03/06/2011 and accordingly the TSG, Ed.CIL Finance wing vide letter no. 9 (19) 10/SSA dated July 29, 2011 has released an amount of Rs. 2,36,250/- for undertaking monitoring activities in 2 districts. The MI has given reasons for not undertaking monitoring activities for the period of 01.04.2011 to 30.09.2011. The same are given below:
- The TSG has release funds during the end of July 2011 i.e. 31.07.2011 the same amount is provided to the Nodal Officer by the University of Calcutta only during the month of January 2012.
 - Training and field visit started from February 2012 onwards.
 - Starting the work almost as a new institution, it has been extremely difficult for us to cope up with the challenging tasks of completing the monitoring tasks for 2 districts within 2/3 months. But with our best efforts, we manage to complete it. We are ready with field survey reports of Kolkata and North 24 Paraganas and are on the threshold of submitting the same. We have almost completed our field survey in Bardhaman and Hooghly too and the data entry and processing are going on.
 - As mentioned above we had received the fund at an inordinate delay for reason unknown to us long after the period for which it was sanctioned was over. Even then we have completed 6 months work (field survey and preparing reports for 2 districts) within half of the said time period.
 - In fact from the university end the Vice Chancellor and the Finance Officer are kind and cooperative enough but unfortunately the concerned persons (including the registrar who had signed the MoU) down the hierarchy had as spaced been not so cooperative.
 - This should also be noted that adequate cooperation also has been received from the State Project Director of PBSSM and her office staffs as well as from the district officials by and large. We hope to complete the entire project assignments within the stipulated deadline of September, 2012.

*(Note: 1district which is not covered during the 2nd six month report for the period of 01.04.2011 to 30.09.2011 for the year 2010 – 11 will be covered during the 2nd six months of 01.04.2012 to 30.09.2012 for the year 2011-12).

Annexure- V

5. Statement showing the Status of 1st half yearly monitoring reports received for the period of 1.10.2011 to 31.03.2012 for the year 2011-12 (as on 4-07-2012)

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of reports received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of Reports Not received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts allocated for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts covered /monitored for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts not covered not /monitored for first six months (2010-11) i.e 1.10.2011 to 31.03.2012
1	Dr. P.M. Institute of Advanced Study in Education, Bhubanswar	Orissa	01.10.2010 to 30.09.2012	1	1	0	3	3	0
2	M.S. University of Baroda, Vadodra	Gujarat	01.10.2010 to 30.09.2012	1	1	0	4	4	0
		Daman & Diu	01.10.2010 to 30.09.2012	1	1	0	1	1	0
3	MPISSR, Ujjain	Madhya Pradesh	01.10.2010 to 30.09.2012	1	1	0	12	12	0
4	Indian Institute of Education, Pune	Maharashtra	01.10.2010 to 30.09.2012	1	1	0	5	5	0
		Dadra & N Haveli	01.10.2010 to 30.09.2012	1	1	0	1	1	0
5	Mizoram University, Mizoram	Mizoram	01.10.2010 to 30.09.2012	1	1	0	2	2	0
6	Institute of Development Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	3	3	0
7	Shiv Charan Mathur Social Policy Research Institution, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	2	2	0
8	Centre for Development and Communication Studies, Jaipur	Rajasthan	01.10.2010 to 30.09.2012	1	1	0	3	3	0
		Goa	1.10.2011 to 30.09.2012	1	1	0	1	1	0
		Maharashtra	01.10.2011 to 30.09.2012	1	1	0	8	8	0
9	Giri Institute of Social Science Institute, Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
10	GB Pant Social Science Institute Allahabad	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	5	5	0
11	Centre of Advanced Development Research (CADR), Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	5	4*	1*
12	University of Lucknow	Uttar Pradesh	01.10.2010 to 30.09.2012	1	1	0	4	4	0
13	NIAR, Mussoorie	Uttaranchal	01.10.2010 to 30.09.2012	1	1	0	3	4***	0
14	Manipur University, Imphal	Manipur	01.10.2010 to 30.09.2012	1	1	0	2	2	0
15	NEHU, Shillong	Meghalaya	01.10.2010 to 30.09.2012	1	1	0	2	2	0
16	IIT Madras, Tamil Nadu	Tamil Nadu	01.10.2010 to 30.09.2012	1	1	0	3	3	0
17	Centre for Study of Developing Societies, Delhi	Delhi	01.10.2010 to 30.09.2012	1	1	0	2	2	0
18	University of Jammu J&K	J&K	01.10.2010 to 30.09.2012	1	1	0	2	2	0
19	Sardar Patel Institute of Economic and Social Research, Gujarat	Gujarat	01.10.2010 to 30.09.2012	1	1	0	3	3	0
20	RIE, Mysore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	1	0	3	3	0
21	Xavier Institute of Social Service (XISS), Ranchi	Jharkhand	01.10.2010 to 30.09.2012	1	1	0	6	6	0
22	Visva-Bharati University, Srinekatn	West Bengal	01.10.2010 to 30.09.2012	1	1	0	2	2	0
23	University of Calcutta, West Bengal	West Bengal	01.04.2011 to 30.09.2012	1	1	0	4	2**	2**
				27	27	0	95	93	2+1***

* 1 MI (CADR, Lucknow) has informed that 1 district will be covered during the Second Six Month of 2011 – 12. The MI has send the proposal to GoI for approval the same is under process.

** 1 MI (University of Calcutta, West Bengal) has not undertaken Monitoring Activities in 2 districts the 2 districts will be covered during the Second Six Month of 2011 – 12. The MI is yet to send proposal to GoI for approval.

*** 1 MI (NIAR, Moussoorie) has undertaken monitoring activities in 4 districts instead of the 3 districts. The MI has yet to send a proposal to GoI for approval.

**6. Statement showing the Status of 1st half yearly monitoring reports not received for the period of 1.10.2011 to 31.03.2012 for the year 2011-12
(as on 09-07-2012)**

Sl. No.	Name of Monitoring Institution	State/UT	MoU Period	No of reports to be received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of reports received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No Of Reports Not received for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts allocated for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts covered /monitored for first six months (2010-11) i.e 1.10.2011 to 31.03.2012	No of districts not covered not /monitored for first six months (2010-11) i.e 1.10.2011 to 31.03.2012
1.	NIRD, Hyderabad	Andhra Pradesh	01.10.2010 to 30.09.2012	1	0	1	6	0	6
2.	Rajiv Gandhi University, Itanagar	Arunachal Pradesh	01.10.2010 to 30.09.2012	1	0	1	4	0	4
3.	RIE, Bhopal	Chhattisgarh	01.10.2010 to 30.09.2012	1	0	1	4	0	4
4.	University of Kashmir, Srinagar	Jammu & Kashmir	01.10.2010 to 30.09.2012	1	0	1	3	0	3
5.	Institute for Social & Economic Change Bangalore, Karnataka	Karnataka	01.10.2010 to 30.09.2012	1	0	1	5	0	5
6.	NKC Centre for Development Studies, Bhubaneswar	Orissa	01.10.2010 to 30.09.2012	1	0	1	5	0	5
7.	Punjab University, Chandigarh	Punjab	01.10.2010 to 30.09.2012	1	0	1	5	0	5
		Chandigarh	01.10.2010 to 30.09.2012	1	0	1	1	0	1
8.	Tripura University, Agartala	Tripura	01.10.2010 to 30.09.2012	1	0	1	1	0	1
9.	Pondicherry University, Pondicherry	Puducherry	01.10.2010 to 30.09.2012	1	0	1	1	0	1
10.	Dibrugarh University, Dibrugarh	Assam		1	0	1	4	0	4
11.	Centre for Development Studies, Kerala	Kerala	01.04.2011 to 30.09.2012	1	0	1	5	0	5
		Lakshadweep	01.04.2011 to 30.09.2012	1	0	1	1	0	1
12.	*Nagaland University, Kohima	Nagaland	01.04.2011 to 30.09.2012	1	0	1	4	0	4
13.	University of North Bengal, Darjelling	Sikkim,	01.10.2010 to 30.09.2012	1	0	1	1	0	1
14.	Himachal Pradesh University, Himachal	Himachal Pradesh	01.10.2010 to 30.09.2012	1	0	1	3	0	3
15.	Jamia Millia, Delhi	Bihar	01.10.2010 to 30.09.2012	1	0	1	5	0	5
16.	A.N. Sinha Institute of Social Studies, Patna	Bihar	01.10.2010 to 30.09.2012	1	0	1	4	0	4
17.	Mother Teresa Womens Univesity, Kodaikanel	Tamil Nadu	01.04.2011 to 30.09.2012	1	0	1	8	0	8
18.	Visva-Bharati University, Srinekaten	Anadaman	01.04.2011 to 30.09.2012	1	0	1	1	0	1
19.	*Kurukshetra University, Kurukshetra	Haryana	01.10.2010 to 30.09.2012	1	0	1	5	0	5
				21	0	21	76	0	76

Note:

* The Nagaland University, Nagaland has to undertake monitoring activities for 1st six month of 2011-12 for the period of 1.10.2011 to 31.3.2012 for 4 districts, however the MI has submitted only 1 district report. Hence the TSG MI Unit is not considering as a report received.

** Kurukshetra University for Haryana State, (5 districts) :The Kurukshetra University ,Haryana has signed MOU for 2 years period from 1.10.2010 to 30.09.2012 .The MI vide letter No Edu/11/4419 dated 2.12.2011 has informed due to overloaded administrative, teaching /research and examination work and university work they are unable to undertake monitoring activities during the 1st six months period of 1.10.2011 to 31.03.2012 for the year 2011-12. Accordingly the Ministry vide letter no F.1-2/2010-EE-13 (Pt) dated 17/02/2012 and 27.03.2012 has given permission.

The Mother Teresa University, Tamil Nadu has to undertake monitoring activities for 1st six month of 2011-12 for the period of 1.10.2011 to 31.3.2012 for 8 districts, however the MI informed that as they have received funds late and they are new MI , hence they will undertake the monitoring activities during the second six month of 2011-12. The MI has sent the proposal and the Ministry has approved the proposal.

The Jamia Millia Islamia, Delhi has to undertake monitoring activities for 1st six month of 2011-12 for the period of 1.10.2011 to 31.3.2012 for 5 districts, however the MI has not undertaken monitoring activities due not getting field visit travel dates from SPD office. The MI has informed that these allocated districts (5) will monitored during the second six months of 2011-12 for the period of 1.04.2012 to 30.09.2012 along with the allocated districts (5) for the second six months of 2011-12 . The MI has sent the proposal and accordingly the Ministry has approved the proposal. Hence MI will undertaken monitoring activities for 10 districts during the 2nd six months period 1.04.2012 to 30.09.2012 and the report will be submitted as per the TOR during the month of 31-10-2012.

The A.N. Sinha Institute of Social Studies, Patna , Bihar has to undertake monitoring activities for 1st six month of 2011-12 for the period of 1.10.2011 to 31.3.2012 for 4districts, however the MI has not undertaken monitoring activities due not getting field visit travel dates from SPD office. The MI has informed that these allocated districts (5) will monitored during the second six months of 2011-12 for the period of 1.04.2012 to 30.09.2012 along with the allocated districts (4) for the second six months of 2011-12 . The MI has sent the proposal to MHRD , the same is under process. Hence MI will undertaken monitoring activities for 8 districts during the 2nd six months period 1.04.2012 to 30.09.2012 and the report will be submitted as per the TOR during the month of 31-10-2012.

The Himachal Pradesh University, Shimla Himachal Pradesh has to undertake monitoring activities for 1st six month of 2011-12 for the period of 1.10.2011 to 31.3.2012 for 3districts, however the MI has not undertaken monitoring activities due not getting field visit travel dates from SPD office. The MI has informed that these allocated districts (3) will monitored during the second six months of 2011-12 for the period of 1.04.2012 to 30.09.2012 along with the allocated districts (3) for the second six months of 2011-12 . The MI has sent the proposal to MHRD , the same is under process. Hence MI will undertaken monitoring activities for 6 districts during the 2nd six months period 1.04.2012 to 30.09.2012 and the report will be submitted as per the TOR during the month of 31-10-2012.

**