

DETAILS OF WORK UNDERTAKEN IN IE by Dr. ANUPRIYA CHADHA

The undersigned has offered her support to the area of IE in DPEP & SSA since 1997 in broadly four main areas:

- Technical input to the States mainly through capacity building workshops at the national and state level. **Conducted 20 National Workshops thus far**
- **Networking with National level bodies** like RCI, ALIMCO, National Institutes and competent NGOs
- IE Plan Appraisals
- Documentation
- Regular upgradation of data

A Brief Note on Each of the Above

- The objectives of national workshops is to review progress in all the states in IE; to consider critical issues on IE and the main problem being faced by the states in the implementation of IE. Other objectives are providing resource support, information sharing and dissemination.
- ***Constant technical input*** is being provided to the states for the purpose of preparation of annual work plans, teacher training and monitoring and evaluation.
- Networking with National bodies has led to agreements with ALIMCO for aids and appliances, development of 45/90- day foundation course for the teachers. Another agreement was with the ADIP Scheme of Ministry of Social Justice and Empowerment. Since SSA states were registered societies, they could also be given assistance under this scheme. Networking with NGOs has led to a wide scale involvement of NGOs in IE related activities
- Annual exercise of Appraisals of IE State plans has been undertaken by the IE Unit since 1998.
- The documents have been developed by the IE Unit is given at **Annex- A. All these documents have been disseminated to all the States to facilitate capacity building in IE.**
- The IE Unit has been compiling essential data relating to education of CWSN.

Major Outcomes of these Efforts:

- States trained on the major aspects of IE
- 3.04 million CWSN identified and 2.78 million CWSN covered (91.39%)
- 1139 NGOs involved across States / UTs in SSA
- 1.25 lakh teachers trained through 45/90 day training
- 18.37 lakh (72.49%) CWSN provided aids and appliances
- 12629 resource teachers appointed
- 58.01% schools provided with ramps and handrails.

Annex- A

Documents Developed by the IE Unit since 1997

S. No.	Title of the Document	Description
Documents Prepared for DPEP		
1.	Identification checklist for children with special needs	This checklist was developed on behavioural characteristics so that it could be user friendly. This checklist was also field-tested.
2.	Criteria/ guidelines for integrating children with special needs	This was developed with the objective of bringing only those children with special needs in regular school who were integrable.
3.	School readiness for children with special needs in collaboration with NIMH – Secundrabad.	This booklet was developed for the purpose of guiding parents to disability. It could also be used for early detection and could serve as a valuable asset in the guidance of teachers also.
4.	Pre-integration skills for CWSN	This brief booklet described some skills that disabled children should come before he/she is mainstreamed in the regular school.
5.	A brief module for general teachers	This module had some ready reference material for general teachers that could be used by them in the classrooms while dealing with children with special needs.
6.	A handbook for primary school teacher of children with learning disabilities	This booklet talks about the concept, causes and approaches that can be used by teachers dealing with children who have such problems.
7.	A handbook for resource teachers with special educational needs	This book is a compilation of chapters written by distinguished experts with wide teaching experience in the area of disability. This was especially prepared to be used by resource teachers working for DPEP.
8.	Paper on planning and management of IE	This gave a detailed approach, by which every aspect of IE programme could be implemented in DPEP.
9.	Paper on Role and functions of IE functionaries at various levels	A brief paper defining functions and role of all functionaries and resource groups working for DPEP and assisting in its implementation in the states.
10.	Empowerment through education: Identification and enrollment of children with special needs in DPEP.	This study comprises of data from 12 states regarding their identification, enrollment and aids and appliances given to disabled children.
11.	Towards Inclusive Schools in DPEP	This booklet is an effort to capture the achievements made in the area of inclusive education and record the initiatives taken to enhance reach to children with special educational needs in DPEP. This document is a sharing of how IED started in DPEP, how various issues were tackled, the strategies that were developed to provide assistance in teaching and learning of these children and what were the significant outcomes.

S. No.	Title of the Document	Description
Documents Prepared for SSA		
12.	Responding to Children with Special Needs: A Manual for Planning and Implementation of IE in SSA	The manual is a step-by-step description to initiate, implement and monitor the programme of educating children with special needs in SSA. The main objective of this manual is to provide to the implementers an insight into various aspects of inclusive education and provide help and guidance to them. A related objective of this manual is also to help state and district teams in preparation of plans on inclusive education
13.	Teacher Training module on IE in SSA	A brief module to orient general teachers to the educational aspects of children with special needs in SSA was developed. This dealt with the concepts of zero rejection, identification, types, classroom management of children with special needs, development of IEPs and role of parents and teachers
14.	NGO Initiative in Inclusion: SSA Experience	A compilation of the range of activities in which NGOs are involved in different states in IE
15.	Discovering New Paths in Inclusion	A Documentation of Home Based Education Practices for CWSN in SSA – Efforts to capture processes of HBE in 8 States
16.	Bi- Annual Newsletter on IE	9 issues published so far
Various Guidelines Developed by the IE Unit		
17.	Evaluation Guidelines	This is set of guidelines aimed to apprise the states on the relaxations that can be given to CWSN.
18.	Assessment Guidelines	These are a set of category specific guidelines that can help the states to screen and identify those categories of CWSN that are hard to identify. For example low vision, learning disabilities etc.
19.	Barrier free Guidelines	These are a set of category specific guidelines that can help the states to provide to CWSN barrier free access to schools and classrooms, including barrier free teaching.
20.	Curriculum Guidelines	These are a set of guidelines indicating that how State Curriculum Framework can be made more inclusive
21.	Guidelines for upgradation of BRCs to training centres	These guidelines provide ideas on how BRCs can be made a hub of training programmes
22.	Guidelines for multi- category training of resource teachers	These are cross disability training guidelines for resource teachers under SSA to enhance academic support to CWSN
23.	Guidelines for training of parents/ volunteers	These are simple guidelines guiding states on the objectives, importance and content of parents/ volunteers training programmes.