



**NATIONAL REVIEW MEETING CUM WORKSHOP  
OF  
STATE GENDER COORDINATORS**

**5<sup>th</sup> - 6<sup>th</sup> July, 2012**

**Venue: At Lucknow, Uttar Pradesh**

**Department of School Education & Literacy  
Ministry of Human Resource Development  
Government of India**

**Gender Unit  
Technical Support Group (TSG),  
Sarva Shiksha Abhiyan (SSA),  
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## List of Abbreviations

<b>SSA</b>	-	Sarva Shiksha Abhiyan
<b>UP</b>	-	Uttar Pradesh
<b>MS</b>	-	Mahila Samakhya
<b>SPD</b>	-	State Project Director
<b>APD</b>	-	Additional Project Director
<b>UNICEF</b>	-	United Nations International Children's Emergency Fund
<b>NCERT</b>	-	National Council of Educational Research and Training
<b>KGBV</b>	-	Kasturba Gandhi Balika Vidyalaya
<b>NPEGEL</b>	-	National Program for Education of Girls at Elementary Level
<b>PAB</b>	-	Project Approval Board
<b>ANM</b>	-	Auxiliary Nurse Midwife
<b>CWSN</b>	-	Children with Special Need
<b>TERI</b>	-	Tata Energy & Research Institute
<b>SIET</b>	-	State Institute of Educational Technology
<b>SMC</b>	-	School Management Committee
<b>CRC</b>	-	Cluster Resource Centre
<b>CRC</b>	-	Convention on Rights of Children
<b>NIOS</b>	-	National institute of Open Schooling
<b>RTI</b>	-	Right to Information
<b>AMSS</b>	-	Assam Mahila Samata Society
<b>CCE</b>	-	Continuous and Comprehensive Evaluation
<b>NMMS</b>	-	National Means cum Merit Scholarship
<b>MPSP</b>	-	Maharashtra Prathamik Shikshan Parishad

## Agenda of the Review Meeting cum Workshop of State Gender Coordinators on 5<sup>th</sup> and 6<sup>th</sup> July, 2012 at Lucknow, Uttar Pradesh

### Day – I: 5<sup>th</sup> July 2012

9.00– 9.15 a.m.	Registration
9.15-10.00 a.m.	Inaugural Session <ul style="list-style-type: none"> <li>• Welcome Address by Host State and introduction of participants</li> <li>• Introduction to objective and expectations from the workshop- Dr Meenakshi Jolly, Director, MHRD, Government of India</li> <li>• Address by Secretary, U.P. SSA</li> <li>• Overview of Girls Education in SSA in Uttar Pradesh</li> </ul>
10-11.00 a.m.	Overview on Girls Education at National Level  Review of Progress of girls education under SSA, KGBV, NPEGEL and ECCE - Ms Kiran Dogra, Consultant, Gender, TSG
11-11.20 a.m.	Tea
11.20-13.00 hrs	Presentations by each State on the best practices with reference to progress and implementation of Gender, KGBV and NPEGEL Schemes.
13.00-14.00 hrs	Lunch
14.00-16.00 hrs	Continuation of Presentations by each State on the best practices with reference to progress and implementation of Gender, KGBV and NPEGEL Schemes.
16.00-16.20 hrs	Tea
16.20-17.00 hrs	Sharing of the earlier studies on KGBVs with the States- Dr. Gouri Srivastava, Prof & Head, NCERT

### Day –2: 6<sup>th</sup> July 2012

9.00 – 9.50 a.m.	Focus on the idea behind the genesis and impressions about the scheme - Smt. Suman Bhatnagar
9.50-10.50 a.m.	Sharing of experiences of Mahila Samakhya in implementing KGBVs and NPEGEL and Girls Education alongwith the best practices-SPD of Uttarakhand and Gujarat.
10.50-11.10 a.m.	Tea
11.10-12.00	Vision Document and Framework for Girls Education: Sh. Venkatesh Malur, Education Specialist, UNICEF  Physical Education in KGBV Schools – UP Experience, Ms. Deepa Das, Education Specialist, UNICEF, Lucknow
12.00-12.15 hrs	Tea
12.15-.14.00 hrs	Review and Interactions with the States.
14:00 – 14:30	Sum-up and Vote of Thanks by Ms. Jyoti Pahwa, Under Secretary
14.00	Lunch

## **Executive Summary**

The National Review Meeting of State Gender Coordinators of SSA was organised in between 5<sup>th</sup> - 6th July 2012 in State UP. Apart from State Gender Coordinators of SSA from different states, representatives of MS and Resource persons from UNICEF and NCERT were also present in this meeting.

In the last few years' different initiatives like KGBV, NPEGEL and INNOVATION has been taken to promote girls' education in India. NCF 2005 and RTE 2009 are the developments which contribute much to ensure quality and make the learning participatory as well as child centred. Apart these and after 65 years of independence we are coping with different social barriers and taboos which discourage a girl to study. Governments of different states as well as GOI have made different efforts in break these barriers and to provide opportunities to the girls to learn. KGBV scheme is one of them which provide learning opportunity to drop out and never enrolled girls.

Objective to organize two days National Review Meeting of State Gender Coordinators was to discuss factors which hinder the educational processes and share the good practices in this area. Another important aspect to organize this meeting was to identify and reflect on the gaps and to look the way forward.

Day first began with the sharing of good practices from state UP and followed by the overview of Girls' Education. In the overview of girls' education discussion on GPI, gap in gender and gap in enrolment was made in detail. Continuations to this, challenge were discussed along with specific strategies to cater the same. Session was followed by sharing of good practices from different states. At the end of the day session on experiences and initiatives was deliberated by the resource person from department of women's studies, NCERT.

Day two started with the presentation of resource person came from UNICEF. In which experiences of residential school Pahla Kadam, District Barabanki UP were shared. This was followed by two more presentations done by RPs form UNICEF on National vision for girl's education and Physical education and sport in KGBVs. In the continuation good practices, initiatives and challenges in girl's education were shared by different states.

After having rigorous discussion on best practices and challenges, areas for deep engagement were identified. It was decided that every state will go through the gaps and challenges and will sketch a better plan to level the gaps.

## Day 1, 5th July 2012

### Session I: Welcome and Overview

The meeting began with the welcome address of **Dr. Meena Sharma**, State Gender Coordinator, SSA - UP. This was followed by welcome address of **Mr. Dinesh Babu Sharma**,



Additional Project Director, SSA – Uttar Pradesh. He said that it's a pleasure for him to be a part of this meeting. As the Education Secretary, UP and SPD, SSA-UP both are out of station so he expressed his gratitude on the behalf of both of them. This was continued by introduction of participants as well as resource persons came from different states.

In the continuation, **Dr. Meenakshi Jolly**, Director - MHRD was requested to share agenda of 2 days' meeting. She welcomed the participants and stated, this is her first interaction after joining and it would be fine to see this meeting as a learning opportunity rather than a review meeting only. The experiences that we carry are very important for us to share with each other. She also said that for better implementation of schemes like KGBV, it is important to compile and analyse the information rather than filling the format only. Regarding agenda she said that we will go through the presentations of different states and will discuss some specific initiatives as well as steps taken by different states to achieve the goal. Apart that there will be some good learning opportunities for all of us, as the resource persons from NCERT and UNICEF will be with us in next two days to share their past experiences.



Session was continued by welcome statement of **Mr. Krishna Mohan Tripathi**, Senior Advisor, SSA-UP. He said that efforts for girls' education were started from 1993 in UP and since then we are trying our best to achieve 100% in girls' education. With the help of experiences came from different organizations like UNICEF and CARE, things have gone better. He shared that Internal Supervision is one of the best initiative of state UP to review the progress of KGBVs. He mentioned that a KGBV State Resource Centre has been established in collaboration with CARE and UNICEF to provide technical support to all KGBVs of state UP. He also talked about challenges in KGBVs.

Later, the agenda of the meeting was shared with all participants.

### Day 1, 5<sup>th</sup> July 2012

- Overview on Girls Education at National Level
- Review of Progress of girls education under SSA, KGBV, NPEGEL and ECCE-Ms Kiran Dogra, Consultant, Gender, TSG

- Presentations by each State on the best practices with reference to progress and implementation of Gender, KGBV and NPEGEL Schemes.
- Sharing of the earlier studies on KGBVs with the States- Dr. Gouri Srivastava, Prof & Head, NCERT

### **Day 2, 6<sup>th</sup> July 2012**

- Focus on the idea behind the genesis and impressions about the scheme- Smt. Suman Bhatnagar
- Sharing of experiences of Mahila Samakhya in implementing KGBVs and NPEGEL and Girls Education along with the best practices-SPD of Uttarakhand and Gujarat.
- Education for Girls under SSA –Mr. Venkatesh Malur, Education Specialist, UNICEF followed by discussions
- Review and Interactions with the States.

### **Session II: State wise progress**

In the sequence of presentations the state of Uttar Pradesh shared its progress and presentation - Dr. Meena Sharma with the support of her team.

#### **Key Accomplishments: UP**

- Collaboration with organizations like-CARE, UNICEF and MS
- Establishing KGBV State Resource Centre for technical cum managerial support
- Warden and Teachers' training on regular basis
- Organizing Internal Supervision Mission to review the progress of KGBVs
- Developed Non Negotiable Standards for KGBVs to ensure quality
- Bridging of girls' within the KGBVs (Minimum 90 working days for level 1 i.e. class 1 to 3 and 180 working days for level 2 i.e. class 4&5)
- Formed School management Committees
- Organize skill development Programs- Life skill camps and vocational training under NPEGEL and Girls' INNOVATION program
- Meena Manch and Meena Ki Duniya radio program
- Material developed- Meena kit, PRAYAS Hand manual for KGBV teachers, Training Modules for Hindi, mathematics and Science, ARMAAN for life skill, Modules for vocational training

**TEA BREAK: 11:30**

### **Session III:**

#### **Presentation: Overview on Girls' Education at national Level**



**Ms. Kiran Dogra**, Consultant, TSG presented the overview on girl's education at national level. She shared that with the help of various efforts and advocacy programs participation of girls has increased. She shared that a significant reduction in number of out of girls has been noticed at primary as well as at upper primary level.

Further she shared list of the states which are below than national average in GPI (Enrolment). She indicated that Haryana, Punjab and Chandigarh are the states which are quite far from national average in GPI (Enrolment). This was continued by the discussion on gender gap. She stated that 36 districts have been identified which have high gender gap i.e. more than 10 % at primary level and 20% at upper primary level. These 36 districts belongs to states Gujarat, Haryana, J&K, Mizoram, Punjab, Rajasthan in which Punjab has highest 18 districts. She said all these states should be very careful the moment they plan activities and make budgetary provisions.

Next to this was KGBV. Discussion started with the states having enrolment gap in KGBVs and slowly moved to physical and financial progress in KGBVs. It was stated that there are 13 states (Assam, Bihar, D&N Haveli, Haryana, HP, J&K, Karnataka, Meghalaya, Punjab, Rajasthan, UP, Uttarakhand and WB) which have enrolment gap while 17 states have gaps in construction. In the continuation discussion on NPEGEL and INNOVATION was made. In the last she shared major challenges and specific strategies need to be shaped for KGBVs as well as for NPEGEL

### **Major Challenges:**

- Gap in operationalisation of KGBVs
- Gaps in enrollment including category wise enrollment of Girls
- Lower Participation of Muslim Girls
- Construction of KGBVs
- Utilization of funds under KGBV & NPEGEL
- Teachers training etc.
- Adequate deployment of resources
- Close interaction with community
- Safety & security of girls
- Academic performance
- Life skill education
- Overall personality development
- Regular monitoring

### **Specific strategies for KGBVs:**

- Category – wise enrollment should be ensured
  - **Need to develop thorough understanding of the issue related to Muslim girls for inclusion**
  - **Option of learning Urdu as a second language in Muslim dominated blocks**
  - **Creating spaces for cultural mingling within the tribal dominated KGBV to recognized tribal culture and practices**



- Fill up the teacher's vacancies
- Ensure 20 days training annually
- Ensure regular evaluation of students performance viz a viz (hand holding) remedial teaching
- Regular on-site academic support by block/district/state
- Make service conditions attractive
- Increase involvement of the community
- Ensure safety & security measures in all aspects
- Ensure regular monitoring

### **Specific strategies for NPEGEL:**

- Plan under NPEGEL should clearly reflect block specific projects for girls at risk/difficult circumstances
- Context specific strategies at block level should be well defined with measurable outcomes
- Identification of pockets of exclusion and developing mechanism for prompt and context specific responses
- Mobilization for girls education by involving community, teachers and NGOs etc
- Life skill education to enable skills and capabilities for coping with difficult situation in life should be made compulsory
- Training program for community to focus on equity issues under NPEGEL

**LUNCH BREAK: 2:00 PM**

### **Session IV:**

Post lunch session was very interesting as many queries raised related to budgetary provisions like-

- **Should we keep extra girls in KGBVs?**
- **Can we increase salaries of KGBV staff?**
- **Can we upgrade these KGBVs up to 12th?**
- **How can we do inter and intra program convergences?**
- **Provisions related to security of girls need to be relooked?**
- **KGBV buildings have some practical problems.**
- **Less no of minority girls in KGBVs**

After going through these queries **Dr. Meenakshi Jolly** and **Ms. Kiran Dogra** jointly responded that-

- As far as no of girls are concerned seats can be enhanced above to 100 but this proposal should come in a proper way the moment you people come in the meeting of PAB
- Regarding salaries and service conditions and up gradation, nothing can be done at thus far, yet all these things have been proposed in the proposal of next five year plan. Apart that every state is free to enhance salary from state budget as many examples are there.
- It was reiterated by Ms. Jolly that every state is free to make inter and intra program convergences. She said that the moment states propose budget different cells like community mobilization, Innovation, KGBV and others can sit together and on the basis of gaps identified can make synergy with in the SSA.
- Ms. Kiran Dogra said that we all feel that this is very difficult to enrol Muslim girls (Minority) in KGBVs but actually this is not so difficult. We should strategise it with the help of dialogues and interactions with community members. She also said that after leaving you all should sit together at state level with MS and other organizations and should explore some innovative ideas to fulfil the gaps in girl's education. She said that experiences like bridging, concept of resource centres and development of KGBV running guidelines from different states can be very helpful for all of us in this direction.

## **Session V: State wise progress**

### **Presentation by Ms. Suvarna Kharat & Ms. Archana Joshi from Maharashtra**

It was shared that **Meena Raju Manch** is a good initiative under Innovation to enhance the capacities of girls in Maharashtra. Apart that **“Save the girls & Empower girls”** program has also been taken as key strategy to aware people in all NPEGEL districts of Maratha Region of Maharashtra. It was shared that 39 KGBVs have been upgraded up to 10th standard with the help of state fund, which is a great idea to replicate. In Maharashtra various capacity building programs are being organized to enhance the capacity of KGBV staff, in which sport training was remarkable. For developing an in-depth understanding of current situation and functioning of KGBVs a need assessment has been done with the help of MPSP & UNICEF.

#### **Key accomplishments: Maharashtra**

- Formation of Meena Raju Manch
- Capacity building of KGBV Staff
- Special training for age appropriate teaching
- Up gradation of 39 KGBVs up to 10th standard
- Need assessment in KGBVs
- Setting up gender resource Centres under NPEGEL
- “Save the girls& empower the girls” program

### **Presentation by Ms. G. Anitha & Ms. Rani Jhansi from Andhra Pradesh**

SSA and MS Andhra Pradesh jointly shared their focused on girls education.

### **Key accomplishments: Andhra Pradesh**

- Formation of Bala Sanghams to provide a forum for discussion, action and support
- Mapping of toilets
- Sensitization programs for teachers
- Bridging with short term camps
- Conduction of Balika Chetana Program for life skill
- Training of KGBV teachers by ANM
- 2 KGBVs have been identified for CWSN girls
- Career guidance to KGBV girls

### **Presentation by Ms Darshna Suthar & Triputi Seth from Gujarat**

In case of Gujarat two presentations one from SSA and one from MS were made to show over all progress of Gujarat State.

### **Key accomplishments: Gujarat**

- Convergence with other departments like- Social welfare, NRHM, Tribal development department, MS and WASMO
- KGBV girls appeared in National Means cum Merit Scholarship (NMMS) exam from last year
- Incinerators & sanitary napkins are provided in KGBVs
- Girls of KGBV participated in “Akhil Bhartiya Hastakala Pradarshan” & express their enterprenual skills.
- The documentary of 25 min. on KGBV Scheme prepared by Prasar Bharti Doordarshan, & is being telecast from Jan-12
- Material developed on math, science ,assessment test ,continues and timely evaluation, KGBV guideline, test papers for the teachers , aptitude tests for teachers ,
- module developed on Health related issues
- Campaigns organized (Tanavana and Anandyatra) to bring out of school girls by Girls of KGBVs and Teachers

### **Presentation by Ms. Tanuja Srivastava & Ms. Suman Singh from Madhya Pradesh**

It was shared that total 207 KGBVs are operational in 47 districts of MP. In these KGBVs girls craft their personal experiences in their personal diaries provided to each girl. There is a provision to award the girls having attendance more than 90% in an academic year. Apart all these state MP has collaborated with IRCTC, under which IRCTC provides an opportunity for free exposure visit. With the support of UNICEF and TERI, solar lamps have been distributed to every KGBV girl and some lighting arrangements have also been made. It was also shared

that state UP also provide technical guidance to KGBV staff with the help of State education centre.

### **Key accomplishments: Madhya Pradesh**

- Rigorous monitoring with the help of 90 days working plan
- Formation of KGBV portal
- Provision of solar lamps and lighting with the support of UNICEF and TERI
- Provision of career counselling for KGBV girls
- Collaboration with IRCTC for exposure visits
- Provision of diary to each girl for experience writing
- Residential facilities for 100/150/200 girls in class 9th and 10th

### **Presentation by Shri T. S. Rajan Varier & Ms. U. K. Syamala from Kerala**

Role of MS in Kerala is noticeable as the efforts made by them are impressive. They are working in 6 districts and 12 blocks. MS has established 12 **Mahila Sikshan Kendras** in four districts. MS has also opened learning centres in tribal areas. MS Kerala has also helped in promoting gender education in schools. Apart that **HELP DESK** is one of the most innovative programs carried out by Kerala Mahila Samakhya Society.

Thrust areas identified by SSA Kerala are Physical empowerment, Social Empowerment and Mental empowerment. One of the best initiatives for mental empowerment is HELP DESK. In which they do counselling, Provide hand book for teachers, do online training and helps in rehabilitation. They have organized Vocational trainings and theatre camps. Apart that SSA Kerala has also organized events on Gender and also conducted an effectiveness study of girls' Education.

### **Key accomplishments: Kerala**

- Established Mahila Shikshan Kendra
- Established Learning Centre in Tribal Areas
- Gender Education of teachers
- Provision of Help Desks
- Online training of teachers and Theatre Camps
- Effectiveness study of girls; education

**TEA BREAK: 2:00 PM**

### **Session VI:**

**Presentation: Capacity building and Initiatives of Department of Women's Studies, NCERT**



**Dr. Gouri Srivastava (Prof & Head, NCERT)** started presentation with the words that she is very thankful to all as she has learnt a lot in last few hours. She outlined that the presentation will explain about some initiatives which have been taken for capacity building of different persons at different times. She stated that by the time states - AP, Bihar, Chhattisgarh, Delhi, Haryana, HP, Jharkhand, Karnataka, MP, Maharashtra, Odisha, Punjab, UP, Uttarakhand, Arunachal Pradesh, Manipur, Sikkim, Tripura and Nagaland have been covered. She opined that 4 big training programs organized by the department are-

- **Six weeks Training Course on Methodology of Women's Education and Development (1990-91 to 2003-04).**
- **Training of Teacher Educators on Action Research related to Gender Issues in Education with a focus on marginalized groups and minorities (2006-09).**
- **Training Programme using EDUSAT for Gender Sensitization of Teachers from Kendriya Vidyalayas, Navodaya Vidyalayas, CBSE Boards and State Board Schools (2007-08).**
- **Training Programme for Teachers of Demonstration Multi-purpose Schools (2009-11).**

Further she said that some scheme based training programs have also been organized by the department of women's studies, NCERT like-

- **Capacity-building of Field Functionaries of NPEGEL districts in Haryana (2004).**
- **Overview of Girls Education in SSA (RVM), Andhra Pradesh (2009).**
- **Capacity-building of Gender Coordinators of SSA (2010-12).**
- **Capacity-building of Master Trainers on Customized Teacher Training Package for KGBV Teachers & Bridge Course for KGBV Girls (2009, 11 & 12).**

After that she said that every capacity building program maintains some objectives. For the capacity building program of SSA gender coordinators following objectives can be considered as a suggestion-

- **Developing and understanding to identify gender bias and gender stereotypes in social and educational contexts.**
- **Developing capacities for preparing tools for evaluation of schemes designed for girls' and women's empowerment.**
- **Encouraging them to prepare materials that promote nurturing, caring and harmonious relation between boys and girls.**
- **Promoting a network among gender coordinators for sharing of experiences and innovative practices addressing issues of drop-out and never-enrollment of girls.**

Further she shared major themes covered in the programs which are under as-

- **National Curriculum Framework and Focus Group Paper on Gender Issues in Education: Major highlights.**
- **School Practices from a Gender Perspective.**
- **Indicators on Gender Equity and Empowerment.**
- **Teacher as a Counselor for enhancing Self-confidence and Self-esteem among Girls.**

- Life Skills Education.
- Curriculum Transaction from a Gender Perspective in the domain of Science, Social Science, Maths and Languages.
- Gender Budgeting.
- Right to Education.
- Health Issues for Girls.
- Laws for Protection of the Rights of the Girl Child and Women.
- Inclusive Education: Issues and Strategies.
- Quality Concerns in Research.

In the end of presentation she gave some suggestion to bring some positive changes.

- Resource lectures by role models in different fields.
- Theme on counseling for adolescent girls and development of leadership and communication skills.
- More field visit to organizations working on girls' education and empowerment.
- Development of short duration films on gender issues in education.
- Programs coverage should include all districts gender coordinators.

At last, indicators for mapping status of girls' and women and a format for experience sharing were shared and discussed in detail. It was stated by **Dr. Gouri** that all these formats are suggestive and can be used by making some changes as per need.



## Day 2, 6th July 2012

### Session: VII

Session started with welcome address. Soon after that **Ms. Suman Bhatnagar**, UNICEF shared her experiences regarding the initiatives taken in Girls' Education in the year 2001.

### Presentation: Kal ki Shikshika



**Ms. Suman Bhatnagar** started her presentation with the sharing of genesis of the program and stated that the following constituents were considered to develop strategy-

- **Fundamental Right to Education**
- **Constitution of India-Articles 45 n'28**
- **Free n' compulsory education to every child**
- **UN convention of CRC - India signatory**
- **Education - Fundamental to basic development of a child**

After that she shared the strategy developed

- **Adopt Multi- pronged strategy**
- **Promote quality Education components: learner, teachers, teaching learning processes/ material n' community**
- **Strengthening of formal schools**
- **Identification of non school going children**
- **Planning for their schooling in FS/ ALC/Res. School**
- **Convergence with line departments**

Further she stated after developing strategy some important steps were taken like-

- **Study-(2000-01)-perception and knowledge of children, parents, teachers, administrators regarding right to education**
- **School mapping and Micro planning**
- **School Chalo Abhiyan- school admission (6 to 10 years)**
- **Mapping up plans for older girls- residential school**

She said, As a result of the study it came to know that every child is interested in learning and parents also want to support them. Although teachers think that children are low minded and unfit for learning. Same perception was also carried by administrators and trainers and faith on teachers was absent.

In case of school mapping it came to know that majority of cases of dropouts were related to learners of first generation. There was shortage of teachers and present teachers were infrastructure.

Further she stated that following activities were planned to cope up with the challenges came from study

- **School enrolment drive for formal schools**
- **Free textbooks to girls by GOUP**
- **Recruitment of teachers/para teachers to improve teacher pupil ratio**
- **Social mobilization for girls education**
- **Community group meetings to send girls in school**
- **Involvement of teachers association and religious leaders in favor of GE**
- **Residential schools for older girls(10-14ys)**

She said that apart all above, a residential school named **PAHLA KADAM** was also set up in District Barabanki with the support of **Parijat NGO**. She explained the following things about this school

- **Developed 1 yr. condensed course-1-5 classes/life skills**
- **Selection/training of female teachers, ready to live in hostel**
- **TPR-1:20/22**
- **Safe, secure n' congenial hostel/school**
- **Construction of toilets for girls/ teachers through convergence**
- **Orientation of parents/ PRIs, students**
- **1 yr. teaching with monthly tests n' final exam. by BSA**
- **Focus on reading, writing and day to day Math's**
- **Learning cycling, drawing, music, games, n' sanitation**
- **Tie up with nearby schools - admission in Upper Primary schools during course**
- **Govt. of UP up- graded PS to UPS to facilitate easy access to girls**
- **Regular review, follow up with students, teachers and families**

In the continuation she shared the achievement of these initiatives and shared that following lessons learnt-

- **Multi pronged strategy with flexibility**
- **Safe and secure environment- a prerequisite for RS**
- **Encourage girls participation in classroom/outdoor learning**
- **Adopt teaching processes/material appropriate to students' needs**
- **Thrust on reading, writing and daily math's**
- **Nutritious food in hygienic conditions**
- **Linkage with higher studies, life skills, art and music**
- **Regular contact / follow up and guidance support**
- **Dissemination of case studies/ best practices**

As the presentation end interaction began with students passed out from residential school **PAHLA KADAM**, district Barabanki. Two girls with their guardians and point person **Mr. Upendra Singh** from **Parijat NGO** came to this meeting with the purpose to share their experiences.

Girl **Kranti Devi** said-



- Initially she was student of primary school located in the village Mahmoodabad, Barabanki but quality of school was not as good as Pehla Kadam.
- Slowly her parent came to know that with the support of UNICEF a residential school has been opened
- Initially she was not aware of the sanitation practices and feel hesitant but slowly she learnt a lot in Pehla Kadam
- In this school she studied for 1 year and completed class1- 5 in a year and further she studied in UPS of the same village where she reside
- At present she is pursuing for her graduation and got married now

Girl **Shanti Devi** shared-

- She didn't get opportunity to study in school at village level in Primary school
- With the help of UNICEF she got enrolled in residential school Pehla Kadam
- She completed 1-5 in a year from this school and took admission in UPS of the same village
- At present pursuing graduation and got married
- None from her husband family objects for study

Both of them gave a message that every parent should give opportunity to their children to study particularly to girls. In continuation **Mr. Upendra** said that parent should support to girls to continue their study after class 5.

## **Session VIII:**

### **Presentation: National vision for Girls' Education**

Resource person **Mr. Venkatesh Malur** from UNICEF-Delhi opined that a roadmap for girls' education in context to RTE has been developed up to 2012. In his presentation he shared about overarching considerations, issues affecting girls' education, context policies and opportunities, achievements and gaps, key issues, right based quality education, approach for girls education and key recommendations. He also discussed about Shiksha ka Haq abhiyan, resources and differential programming. He highlighted that vision document gives importance to strengthening bonds between community and school system to streamline the efforts to reduce the gaps in girls' education. He shared that for strengthening the system following steps need to be taken-

- **Institutional Strengthening (DIET, BRC, CRC, IASE, WSRC)**
- **Teacher Development & Capacity Building**
- **Classroom Practices**
- **Content Reform**
- **Monitoring, Collection, Analysis and Use of Data**

He gave some recommendations like

- **Mainstreaming Gender in Policy**
- **Adopting a Holistic Approach to Girls' Education**
- **Focus on Life Cycle Approach**

- **Local Needs and Contexts**
- **Multiple Realities of Girls**

**TEA BREAK: 11:15 AM**

## **Session IX:**

### **Documentary on SMC**

An award winning documentary on School Management Committee was shown by **Mr. Nigam** from SIET UP. Purpose was to show the effort made by UP to make the people aware on need, importance and process of formation of School Management Committee (SMCs) in schools.

People responded that documentary is good and need to be developed in other states also.

### **Presentation: Physical Education and Sports for KGBVs**

**Ms. Deepa Das** from UNICEF-UP began with briefing about the power of sport in life and in education. She opined that sport brings people together and attracts interests. Sport also promotes inclusion. Further she referred article **31 of CRC** and said that sport is essential for physical and mental development. It enhances learning and achievement ability. For reducing dropout rate and better transition it's important to introduce sport as a regular practice at school level. In continuation she shared the key benefits of the sports

- **Enjoyment – the thrill of sport – results in regular physical exercise, as an integral part of life**
- **Development of physical and mental skills**
- **Gaining confidence to compete and take part in challenging activities (both mental and physical)**
- **The motivation to improve and achieve more**
- **Learning to think creatively and make quick, appropriate decisions – independently**
- **Life skills development**

In addition to the above she told about how they reached to the concept of PE & sport development. She shared the plan to implement PE & Sport in KGBVs of Uttar Pradesh. She said that modules and a play kits are being developed for training and to supply to these schools.

## **Session X: State wise progress**

### **Presentation by Shri Jaswinder Singh from Punjab**

It was well stated in presentation that state of punjab has made various efforts over the years to improve the status of girl child. It was stated that large scale media campaigns and community awareness programs have changed the mindset of the society. Initiatives like Karate training, exposure visits, distribution of bicycles, test for **Kalpna Chawala Award** and adolescent education have contributed much to change the scenario of girls' education in Punjab. In context to KGBV concrete efforts are being made to operationalize all the KGBVs at earliest.

#### **Key accomplishments: Punjab**

- **Provision of Martial Art/ Karate Training programs for self defense**
- **Exposure visits to historical places as well as to the post offices and railways stations**
- **Provision to award girls to organize completion for Kalpna Chawala Award**
- **Provision to educate girls on issues related to adolescence**
- **Collaboration with Panchayati Raj Department for construction of buildings of KGBVs**

#### **Presentation by Ms. Urmila Bangar & Ms. Sukriti Ghai from Haryana**

Presentation began with the sharing of field study and experiences done in Haryana. It was shared that study says that children have enjoyed exposure visits and it has contributed to their growth and development. In continuation it was said that state Haryana has focused on life skill development and vocational training under INNOVATION and NPEGEL scheme. In context to KGBVs shared that there are 3 models to operate KGBVs. With the help of SCERT teachers' training is being conducted on regular basis.

#### **Key accomplishments: Haryana**

- **Conduct studies**
- **Life skill camps and vocational training**
- **Training of KGBV teachers by SCERT**
- **Clay Modeling**
- **Painting Competition**
- **School Beautification Award**

#### **Presentation by Shri Dinesh Chandra Gaur from Uttarakhand**

Presentation began with sharing of educational indicators and moved to the key issues of KGBVs. It was indicated that amount provisioned for salary for model three is not justified and need to be increased. Further shared that activities like guiding camps, Judo & karate training, Exposure Visits, Adolescence camps and counseling have contributed much in girl's education to improve the level and build the confidence of a girl child.

In continuation MS Uttarakhand shared that under NPEGEL Program MS has helped to develop an environment to encourage girls' education. As a result drop out girls from 63 clusters have been main streamed. Further to this best practices were shared.

#### **Key accomplishments: Uttarakhand**

- Enrolment of girls for the certification of NIOS
- Gender training with girls
- Awareness towards use of RTI law
- Skill training on use of Jadi Booti
- Skill training on video-graph
- Publication of case study and comics
- Small technological trainings like- repairing of pressure cooker, gas stove and fuse

#### **Presentation by Ms. Pushpa Purshottam & Shri Suneel Yadav form Chhattisgarh**

Presentation started with the statement that most of the KGBVs were not good when they operationalised. Point persons of the KGBVs were not oriented well. So it was necessary to make necessary changes at policy level to streamline the KGBVs. Further it was shared that with the purpose to enhance quality education in KGBVs it was decided to form a core group for the functioning of KGBVs. On the basis of decisions made by core group wardens/ point persons were trained. A guideline was also developed to run the KGBVs and wardens/point persons were oriented. State Chhattisgarh has also developed some standards for KGBVs as well as for best warden/KGBV point person.

#### **Key accomplishments: Chhattisgarh**

- Formation of core group for functioning of KGBVs
- Orientation program for Wardens/KGBV point persons
- Development of guideline for KGBVs
- Development of standards for KGBVs as well as for wardens
- Developed system for monitoring of KGBVs
- Skill development program for KGBV girls
- Provision for KGBV girls to participate in state level competitions

#### **Presentation by Shri Prakash Kumar Joshi from Odisha**

State Odisha started with a photo presentation which covered almost all the best practices being done in KGBVs. Presentation was like a good dish to the entire gathering. KGBVs and activities shown in presentation were really impressive. In continuation it was shared that many steps have been taken to ensure qualitative education in KGBVs. Bridging material **SANJUKTA** has been developed for KGBV girls. With the help of DIET provision for remedial teaching during summer vacation has been made. Monitoring teams at district and block level have been formed with the help of retired teachers and pedagogical experts including BRCC, CRCC, DIET faculty members. Activity banks and computerized kid courses have also

been developed. Programs on Physical education and Village/community awareness are being organized on regular basis. It was shared that for the purpose of capacity building many activities are being carried out like-

- **Monthly review-cum-discussion meeting of KGBV functionaries organizes at the district level.**
- **Quarterly capacity building programs for warden, accountants and part time teachers are organizing at the district level.**
- **Workshops, material development and orientation program on content and classroom transaction are being organized for school teachers and part time teachers.**
- **Workshop on Art and craft from waste materials has been organized for the girls.**
- **Visit of one KGBV girls' to other KGBVs have been arranged.**

#### **Key accomplishments: Odisha**

- Provision of Weekly display board
- Jalachhatra in summer vacation
- Publication of News-Letter.
- Different awareness rally in the village & household.
- Cleanliness & plantation in the village.
- Institution visit & report writing.
- Organizing football tournament among KGBVs
- Monitoring by DIET Teachers educators
- Special remedial teaching by DIET Pupil teachers during summer vacation.
- Training on Reporting & News collecting skills

**TEA BREAK: 11:15 AM**

#### **Session XI: State wise progress**

##### **Presentation by Ms. Suchi Kaushik form Rajasthan**

Presentation started with the sharing that issues like drop outs and gender gap in literacy are similar in Rajasthan like other states. Apart that, initiatives taken by state Rajasthan has contributed much to ensure quality in girls' education. It was stated that **Adyapika Manch** has been formed to ensure girls enrolment. Activities like community mobilization, Ma Beti Mela, Motivation Camps and **Padhba Ka Halo** are being regularly conducted to reduce gender gap. With the help of events like **Shaikshik Bal Mela** girls participation is being ensured in games and quiz, in material development and peer evaluation. As impact girls participation in education has increased many times.

##### **Key accomplishments: Rajasthan**

- School Chalein Hum abhiyan to ensure attendance
- Shaikshik Bal Mela for girls
- Padhba Ka Halo in NPEGEL Blocks to address gender gap

- Formation of Adhyapika Manch to ensure enrolment of girls
- Under Adhyapika Manch state organizes exposure visits, lectures from different fields, various competitions, motivational and attitudinal trainings, sharing of success stories and discussion on innovative classroom teaching practices

### **Presentation by Ms. Pompa Bhakt from West Bengal**

Presentation started with the briefing of basic information which was continued by data sharing on GPI, category wise enrolment. In continuation it was stated that state WB has initiated some good activities for girls' education which have been very fruitful to bring changes in physical as well as mental level. State WB has organized nature and adventure sport camps which includes rock climbing, trekking, sky watching, obstacle games, village survey, water sports, camp fire etc.

#### **Key accomplishments: West Bengal**

- Provision to conduct METRIC MELA for children to correlate mathematics with the life situations
- Nature and adventure sports camps
- Inter KGBV sports and cultural meets
- Vocational and life skill training for KGBV girls
- Formation of cluster level core committees for girls' education and empowerment

### **Presentation by Shri Jaya Prakash P. & Shri M. R. Maruti from Karnataka**

Presentation began with the sharing of basic information about KGBV and NPEGEL program in Karnataka. Meena, **Kishori Program**, **Sports Abhiyan (Kride)** and **Agri Darshan** are main innovative steps being implemented in Karnataka with the purpose to change the scenario of girls' education. Kishori program is an awareness program for teachers towards identification of need of adolescent girls about their physical and psychological changes. Apart that this program also covers issues like child trafficking, child rights and child abuse. Under Agri Darshan one day agricultural field visit is planned to bring awareness in children.

#### **Key accomplishments: Karnataka**

- Administering pre test and conducting bridge course in KGBVs
- CHINNARA and PARIHARA BODHANA for bridge course
- District level experience sharing events for KGBV teachers
- Meena Program to address the issues related to girls education like enrolment, gender gap etc
- Kishori Program for awareness among teachers towards issues related adolescence girls
- Sports Abhiyan (Kride) to create enthusiasm, interest and innovative ideas in children
- Agricultural field visit for awareness among children named as Agri Darshan

## **Presentation by Shri R. C. Balamurugan & Shri A. Maria Rathinasamy from Tamilnadu**

It was shared that state Tamilnadu has made tremendous efforts to promote girls education. Appointment of two additional part time teachers for vocational training has contributed much to inculcate the hidden talents of the girls. With the help of exhibitions and fairs state has provided opportunity to become blooming scientists and to explore the world in their own way. Sport activities have been incorporated in education to generate interest in learning.

### **Key accomplishments: Tamilnadu**

- Training programs on issues related to gender sensitization, child rights, child marriage and menstrual hygiene
- Alumni meet and experience sharing by the KGBV girls
- Sharing of success stories with outer world
- Organize exhibitions and Fairs to provide opportunity to girls to explore
- Conduction of literacy association meetings on regular basis
- Exposure visit and site seeing
- Appointment of two additional teachers for vocational training in KGBVs

## **Presentation by Shri Jagdish Barua & Shri Prashant Chakrobarti from Assam**

Presentation began with the sharing of special efforts made in Assam Jointly by AMSS and SSA for promoting the girls' education. It was shared that special programs for motivation, enrolment and retention of girls in selected disadvantaged areas have been organized. Motivational programs were related to the issues like- child marriage and unscientific beliefs. Apart that workshop on traditional folk culture, exposure visits and gender sensitization training programs for teachers have also been organized. It was stated that Assam Mahila Samata Society has played an important role in planning and designing of the activities under NPEGEL program.

### **Key accomplishments: Assam**

- Block level sensitization meeting to orient stakeholders on NPEGEL scheme
- Capacity building of SSA functionaries
- Vocational training for children
- Computer education for KGBV girls
- Special training programs for motivation, enrolment and retention
- Workshop on traditional folk culture
- Teacher sensitization Program
- Exposure visits
- Self defense training for girls

## **Presentation by Ms. Manjula Sharma from Himachal Pradesh**

It was shared that for bridging the social gaps state has decided to consider some steps as non negotiable like-Classroom practices will be inclusive, bias free and participatory. In Himachal Pradesh model 3 has been adopted for running KGBVs and hostel facility has been provided with the existing Government schools. To promote girls education activity rooms for girls have been formed. Under NPEGEL state celebrates Meena Week and organizes Meena Utsav. State also organizes Special Ability Festival for CWSN girls.

### **Key accomplishments: HP**

- Provision of need based life skill education for girls
- Facility of tutoring
- Identification of learning gaps through CCE checklist register
- Exposure Visits to different places outside of the state
- Formation of Mahila Samooh
- Formation of Meena libraries
- Special Ability Festival for CWSN girls
- Provision to celebrate Meena Day and Meena Week

**Other Presentations by Ms. Tasneem Sulthana (APD, Ms-AP), Ms. Subhraj Singh (SPD, MS-Bihar), Ms. Trupti Seth (SPD, MS-Gujarat), Ms. Asha P. P. (State Consultant, MS-Kerala), Ms. Alka (SPD, MS-Uttar Pradesh) and Ms. Geeta Gairola (SPD,MS-Uttarakhand)**

[See Annexure – 2]

### **Session XII: Vote of Thanks**

Due to the scarcity of time some states left to present their progress as well as best practices but for record presentations of such states have been collected and kept in annexure.



The moment presentation completed **Ms. Jyoti Pahwa, Under Secretary-MHRD** gave vote of thanks to all the participants who participated in two days meeting held in Uttar Pradesh. She said efforts and arrangements made by UP team were fabulous and thanked to state UP for such a nice arrangement. In continuation **Ms. Meenakshi Jolly, Director-MHRD** also gave vote of thanks to every participant for their energetic engagement and also thanked to state UP for hosting such a nice meeting.

At last **Mr. D.B. Sharma, APD, SSA-UP** expressed their gratitude and thanked to everyone to be part of this two days national meeting held in Lucknow.



### Annexure-1: List of Participants

S. No.	Name of the States	S. No.	Name of the participants	Male/ Female	Mobile No.	E-mail Address
<b>From MHRD, New Delhi:</b>						
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2	Ar. Pradesh	13	Ms. P. K. Lombi State Project Officer cum Gender coordinator	FEMALE	M: 09436229444	<a href="mailto:ssaarpklombispo@gmail.com">ssaarpklombispo@gmail.com</a>
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	UP	46	Shri Manoj U.P. Education For All Project Board, SSA, Vidya Bhawan, Nishatganj, Lucknow State Gender Coordinator, U.P. Education For All Project Board, SSA, Vidya Bhawan, Nishatganj, Lucknow	MALE		
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