

# SARVA SHIKSHA ABHIYAN



## A Report of the Workshop cum Quarterly Review Meeting Of State Gender Coordinators

29<sup>th</sup> – 30<sup>th</sup> June, 2009

Venue: Hyderabad, Andhra Pradesh



**Gender Unit  
Technical Support Group (SSA)  
EdCIL (India) Limited  
(A Govt. of India Enterprises)  
10-B, I. P. Estate**

**New Delhi – 110 002**

**Agenda of the Workshop cum Review Meeting on Gender Scheduled on  
29<sup>th</sup> and 30<sup>th</sup> June, 2009 in Hyderabad, Andhra Pradesh**

**Day - I: 29<sup>th</sup> June, 2009**

|                               |  |
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| <b>09:00 – 09:30<br/>hrs.</b> | <b>Registration (30 min)</b>   |
| 09:30 – 10:40<br>hrs.         | <p><b>Inaugural Session (70 min)</b></p> <ul style="list-style-type: none"> <li>• Welcome address by host State and introduction of participants (15 min)</li> <li>• Introduction to objective and expectations from the workshop (15 min)</li> </ul> <p align="right"><b>– Ms. Sarita Mittal, Director, MHRD</b></p> <ul style="list-style-type: none"> <li>• Overview of Girls Education in SSA Andhra Pradesh (20 min)</li> </ul> <p align="right"><b>– SSA, Andhra Pradesh</b></p> <ul style="list-style-type: none"> <li>• Followed by brief discussion (20 – min)</li> </ul> |
| <b>10:40 – 11:00<br/>hrs</b>  | <b>Tea Break (20 min)</b>  |
| 11:00 – 13:00 hrs             | <ul style="list-style-type: none"> <li>• Development and Transition of Gender Sensitive curriculum - A Step for Empowering Girls (90 min)</li> </ul> <p align="right"><b>- Prof. Gouri Srivastava<br/>Head (Women Studies Dept.), NCERT</b></p> <ul style="list-style-type: none"> <li>• Followed by discussion (30 min)</li> </ul>  |
| <b>13:00 – 14:00<br/>hrs.</b> | <b>Lunch (60 min)</b>  |
| 14:00 – 16:00                 | <p><b>Overview on Girls Education at National Level (120 min)</b></p> <ul style="list-style-type: none"> <li>• Review of Progress of girls education under SSA, KGBV, NPEGEL and ECCE (90 min)</li> <li>• Review on Commitments, Action Taken and Fund Allocation</li> </ul> <p align="right"><b>- Ms. Kiran Dogra<br/>Consultant, Gender</b></p> <ul style="list-style-type: none"> <li>• Uses of Web Portal in planning of girls education (30 min)</li> </ul> <p align="right"><b>- Sh. Amit Saxena<br/>MIS Consultant</b></p>  |

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|--------------------------|---|
| <b>16:00 – 16:20 hrs</b> | <b>Tea Break (20 min)</b>   |
| 16:20 – 17:05 hrs.       | <ul style="list-style-type: none"> <li>• Presentation on Good Practices by the State of Jammu &amp; Kashmir to Bridge Gender Disparities in enrolment, retention and quality learning (30 min)</li> </ul> <p style="text-align: right;"><b>- Sh. Ramesh Hakim<br/>State Gender Coordinator, J &amp; K</b></p> <ul style="list-style-type: none"> <li>• Followed by Discussion (15 min)</li> </ul> |
| 17:05 – 17:35 hrs.       | <ul style="list-style-type: none"> <li>• Planning for inclusion and equity and challenges in Girls empowerment - A Mahila Samakhya Experience (15 min)</li> </ul> <p style="text-align: right;"><b>- Ms. P. Prasanthi<br/>SPD, MS, AP</b></p> <ul style="list-style-type: none"> <li>• Followed by Discussion (15 min)</li> </ul>   |
| 17:35 – 18:00 hrs.       | <ul style="list-style-type: none"> <li>• Open Session (20 min)</li> <li>• Briefing on Field Visit (5 min)</li> </ul>  |

**Day – II: 30<sup>th</sup> June, 2009**

|                          |  |
|--------------------------|--|
| 7:00 – 14:00 hrs.        | Field Visit – KGBV, NPEGEL, Community Mobilisation etc.<br>[In groups] |
| <b>14:00 – 15:00 hrs</b> | <b>Lunch</b>   |
| 15:00 – 16:30 hrs        | Field Visit Report/Presentation by Groups                              |
| 16:30 – 5:30 hrs         | Wrap up +Tea   |

## **Background:**

A review meeting of Gender Coordinators was organised in Hyderabad, Andhra Pradesh from 29<sup>th</sup> – 30<sup>th</sup> June at The Golkunda Hotel in Hyderabad. The aim of the meeting was to review the progress of girls' education under Sarva Shiksha Abhiyan, National programme for Education of Girls' at Elementary Level (NPEGEL) and Kasturba Gandhi Balika Vidyalaya (KGBV); facilitate planning and implementation of the programmes for girls; and cross sharing of experiences. The aim was also to highlight best practices of various states so that other states are able to learn from them and also to examine gender issues in curriculum and pedagogy. A field visit to nearby schools was also organised to help understand the implementation of the programme on ground. [The list of participants is annexed at (**Annexure. I**)].

### **1.0 Inaugural Session:**

Shri Mohd. Ali Rafath, State Project Director, SSA, Andhra Pradesh welcomed all participants to the review meeting and subsequently invited Shri J. C. Sharma, IAS, Secretary, Primary Education, Government of Andhra Pradesh and Ms. Sarita Mittal, Director, Ministry of Human Resource Development, to deliver the introductory address.

Smt. Sarita Mittal, Director, MHRD in her introductory address said that Education of Girls has been of high priority under UEE in the age group of 6 - 14 years. A two-pronged gender strategy has therefore been adopted , to make the education system responsive to the needs of the girls through targeted interventions which serve as a pull factor to enhance access and retention of girls in schools and on the other hand, to generate a community demand for girls' education through training and mobilization. She further asked the participants to look into the needs to achieve UEE for Girl child.

She also said community mobilization is one of the most important areas under SSA. There is the need for regular orientation and capacity building of the village level committees as more than 50 % of the funds flows to the grassroots level institutions. Keeping in view the gravity of the need for community mobilization, the review will focus on the following objectives:

- Sensitize and enable the participants to develop successful implementation strategies with clear time frames.
- Adopt best practice of States/UTs in concerned interventions.
- Know the weaknesses, strengths and challenges in concerned interventions and accordingly act to address the same.

Sri J.C. Sharma, Secretary to Primary Education & SSA outlined the components of SSA and stressed for motivation to achieve education for all. While welcoming the participants once again, he said that quality covers everything. As the expectations from

the people have increased a lot, it is our duty to provide quality education to the unreached. Further he said that coordination, convergence and proper dealing with human beings can really achieve the goals of SSA.

### **1.1 Session II:**

Sri V. Madhusudan, State Coordinator, Community Mobilisation of SSA Andhra Pradesh made a presentation on **"An Overview of Girls education under SSA (RVM) in Andhra Pradesh"**. The presentation spoke about the role of Academic Monitoring Committees which started functioning from 28<sup>th</sup> Feb. 2009 in Andhra Pradesh. The AMC mainly look after the enrolment of the child and regular attendance, enabling the child to learn, write and read. The AMCs constitute the parents of the children, teachers and the representatives of the village .It also highlighted that the schools shall be graded on the basis of performance of AMC. Smt.Kiran Dogra appreciated the SSA, A.P in getting the girls graduated from primary to Upper primary at above 40 to 50% and stressed to make the education system responsive to the needs of the girls through targeted interventions. The presentation was followed by a video show – a documentary based on the practical functioning of Academic monitoring committees.

Thereafter, the meeting took up the listed items in the agenda on Girls Education for consideration and sessions for the Community and Gender Coordinators were held separately.

### **1.2 Session III:**

In this session, Prof. Gouri Srivastava, Head, Women Studies Department, NCERT, New Delhi, gave a power-point presentation on **"Development and transition of Gender Sensitive Curriculum for Empowering Girls"**. She said this is the area where mobilization of peer group is most essential. She posed the question, "How can this situation are addressed? How can this situation be addressed? She stated the school can play a major role in empowering girls.

Prof. Gouri Srivastava spoke at length on the different educational policies starting from 1986 to NCF 2005, all of which were based on our constitution of provision regarding equality, social justice, democratic values, national integration, human values etc. The policies stressed the importance of access, retention, quality, equality of all. A number of principles were taken into account while framing policies from 1988 to 2005, such as equal opportunities, overall development of all children, flexible school hours and examinations, universalisation of elementary education and gender issues which are actually human issues. She said all these aspects may have to be incorporated in all the school subjects taught to children and explained in context-specific situations. She suggested use of teaching methodology that helps girls to feel that boys and girls are equal irrespective of their caste, creed or sex. She suggested

that hidden curriculum transaction must be avoided. She explained the concept of ownership of community.

### **1.3 Session IV:**

In this session, Ms. Kiran Dogra, Consultant (Gender) Ed.CIL, New Delhi made a presentation on '**An Overview on Gender Education at National Level**'. She presented a series of statistics on enrolment at primary and upper level, gender parity Index, transition rate, status of Out-of-School Children, gender gap in 44 districts across the country, review of interventions for girls' education like KGBV (enrolment/construction) and achievements. She then presented the challenges faced, gaps in education of Muslim girls, construction of KGBV, utilization of funds, training programmes, close interaction with community, gaps in operationalisation and deployment of resources.

### **1.4 Session V:**

In this session, Sri Amit Saxena, Consultant, MIS, TSG informed all the participants that a web portal is available and asked the participants to see information about the progress of any state in the web portal through [www.ssa.mic.nic.in](http://www.ssa.mic.nic.in) and further requested to make regular data entry by uploading Physical and Financial information of all the interventions. He also briefed on the web portal and its usage in planning and monitoring. He shared with the participants that Web Portal is one of the on line monitoring tool which provides us with updated information on the quarterly and annual Progress report of SSA submitted by the districts. It is an ambitious step towards reducing the time lags for submission of different progress report from district to national level. It covers all components of SSA intervention.

Ministry has already instructed states to use web portal based information to prepare AWP&B. Before using it as a database for the planning, the first step is to upload all the data on it. Unless and until all of the data is uploaded, it is not feasible to use it in planning process. Therefore it is required to update ourselves with the features of web portal. Ministry also has an opinion to restrict the fund flow to the states which have not completed the data entry in the web portal.

Now it is a joint effort of all state coordinators of different unit to facilitate in completing the required information of their respective field into the web portal with their state MIS in-charge/Coordinator.

In case of community Mobilization and Gender Activities, the entire related field is there in the web portal. The state coordinator has an edge for monitoring the district level online information on a single click. We can also compare the progress against the assigned target, so that we can tag the districts with slow progress for our further step.

He also gave an online presentation on web Portal ([www.ssamis.nic.in](http://www.ssamis.nic.in)), in which he explained as to how to interact with the web portal and the steps involved in viewing the different reports and monitoring modules.

### **1.5 Session VI:**

In this session, Mrs. P. Prasanthi, State Programme Director, Andhra Pradesh, Mahila Samatha Society, Hyderabad made a Power-Point Presentation on Planning for Inclusion and Equity – Challenges in Girls’ Education – AP Mahila Samakhya Experience.

She said AMS aims to achieve empowerment through education. It works for socially and economically marginalized women. She informed the participants about Sangham which is the nodal point for collective action by village women for breaking barriers through a participatory approach, respecting the existing indigenous knowledge, achieving holistic development through an integrated approach.

She then spoke about the barriers for girls’ education i.e. economical, cultural, social and systemic. She spoke on perspectives the APMS has for inclusion, opportunities to girls, their role, inputs for girls with special needs in for their mainstreaming.

She enlightened the participants on how equity is going to be achieved through interventions taken up by APMS and to null for the effect of the challenges faced.

Then She the explained different organs under Sangham, namely Mahila Siksha Kendras, Bala Sangham and what they have been doing to achieve equity and empowerment of girls.

### **1.6 Session VII:**

In this session, Shri Ramesh Hakim, State Gender Coordinator, Jammu & Kashmir made a Power- Point presentation on good practices by the State of Jammu & Kashmir. He covered the topics of Bridge Gender Disparities in enrolment, retention and quality learning.

### **1.6 Session VIII:**

In this session, Mrs. Radha Reddy, Joint Director, SSA, Andhra Pradesh, Hyderabad made a Power- Point presentation on the Rajiv Vidya Mission (SSA) in Andhra Pradesh. She covered the topics of vision, quality education, enrolment, retention, transition from primary to upper Primary, steps taken, on-going activities/programmes, KGBVs NPEGEL, best practices, supplemental schemes, innovations, convergence of services of different departments and roadmap for the year 2009-2010.

In the concluding session Ms. Sarita Mittal, Director, MHRD, New Delhi, thanked the participants and officers concerned in conducting the Review Meeting and making it a great success.

**Key recommendations of the workshop:**

- Maintenance cost under KGBV need enhancement
- Provision of replacement of Bedding after wear and tear
- Provision for Uniform to be made
- NPEGEL norms need more flexibility

**Day II:**

**Field Visit:**

Next day, the participants were divided in two groups to visit KGBV & NPEGEL Schools in Mahaboobnagar district participants interacted with SMC/AMC/PTA/MTA, Head Masters, teachers, parents; students on several issues related to Community Mobilization and girls education. Main observations are following:

- Best practices have taken place at the grassroot level.
- Contribution of the community members in School management is good.
- Women groups and SHGs are involved in implementation of MDM.
- Participations of girls in KGBVs is quite good.
- Vocational skills training are being imparted to girls of KGBV on various aspects.
- Locally made and low cost TLMs are being used in NPEGEL Schools.

**List of Participants:-**

| S. No.                 | State             | Name of the participants  | Designation                                  | Contact No. | E-mail ID  |
|------------------------|-------------------|---------------------------|--|-------------|--|
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